

Prentice T. Chandler, Ph.D.

Dean & Professor
Eriksson College of Education

Austin Peay State University

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Current Administrative Leadership

Chief academic and administrative officer in a college of education having accreditation from NCATE (National Council for Accreditation of Teacher Education), with 800 students (550 undergraduate, 250 graduate), and 37 full-time faculty and staff. The college consists of 40 degree programs/licensure routes at the undergraduate, graduate (master's, specialist, doctoral), and certificate levels. Provides direction and decision-making regarding planning, administrative structure and processes, academic affairs, physical plant, and equipment. Leader of a Dean's Council including two Department Chairs, Associate Dean of Assessment and Accreditation, Director of Teacher Education and Partnerships, Licensure Director, and Academic Associate. Also oversees Directors of 4 Centers (STEM Education, Rural Education, Full Spectrum Learning, TECTA) in the College of Education. Reports directly to the Provost/Vice President for Academic Affairs.

ACADEMIC BACKGROUND

Academic Degrees

- 2007** **Doctor of Philosophy (Ph.D.)**
University of Alabama, Tuscaloosa, AL
Major: Secondary Education/Social Science
- 2004** **Educational Specialist (Ed.S.)**
University of Alabama, Tuscaloosa, AL
Major: Secondary Education/Social Science
- 2002** **Master of Arts in Education (M.A.Ed.)**
University of North Alabama, Florence, AL
Major: Social Science Education (6-12)
- 2000** **Bachelor of Science in Education (B.S.Ed.), *Summa Cum Laude***
University of North Alabama, Florence, AL
Major: Social Science/Secondary Education
Class Rank: 9 of 337

Leadership Development

- 2016** **Management Development Program, Institute for Higher Education**
Harvard University, Graduate School of Education, Cambridge, MA
- 2015** **Leadership Academy for Department Chairs**
American Council on Education (ACE), Washington, DC

PROFESSIONAL EXPERIENCE

University Experience

- 2017-** **Austin Peay State University, Eriksson College of Education, Clarksville, TN**
- Dean, Eriksson College of Education
 - Professor of Education

- 2013-2017** **University of Cincinnati, School of Education/CECH, Cincinnati, OH**
- Associate Director, Teacher Education & Leadership (2016-2017)
 - Program Chair, Educational Leadership (2016-2017)
 - Program Chair, Secondary Education (2015-2016)
 - Assistant/Associate Professor, Social Studies Education (2013-2017)
 - Chair, Academic Affairs Committee (2015)
 - University Faculty Senator, School of Education (2014-2016)

- 2006-2013** **Athens State University, College of Education, Athens, AL**
- Program Chair, Secondary Education (2006-2013)
 - Associate Professor, Secondary History/Social Science Education (2012-2013)
 - Founder & Chair, Center for Social Studies Education (2011-2013)
 - Sponsor, *Pi Gamma Mu* (Int'l Social Science Honor Society) (2011-2013)
 - University Faculty Senator, College of Education (2009-2013)
 - Assistant Professor, Secondary History/Social Science Education (2006-2012)
- Dual Appointment:* College of Arts & Sciences, College of Education

- 2002-2005** **University of North Alabama, College of Arts & Sciences, Florence, AL**
- Adjunct Professor, Geography

Public School Teaching Experience

- 2010** **Tanner High School, Social Studies Department, Tanner, AL**
- Secondary Social Studies Teacher (summer)
- 2001-2006** **Clements High School, Social Studies Department, Athens, AL**
- Chair, Social Studies Department (2001-2006)
 - Middle School/Secondary Social Studies Teacher (2001-2006)

AWARDS & HONORS

1. *Notable Leader in Teacher Education Award*, Alabama Association of Teacher Educators (AATE) (2018)
2. *Keynote Speaker*, Fall Academic Convocation, University of North Alabama (2017)
3. *Keynote Speaker*, Kentucky Council for the Social Studies (KCSS) Conference (2016)
4. *Invited Panelist, The Life of the Mind: Interdisciplinary Conversations with UC Faculty*, University of Cincinnati (2015)
5. *Golden Apple Teaching Award*, University of Cincinnati (2014-2015)
6. *CECH Faculty Incentive Award for Research and Scholarship*, University of Cincinnati (2013-2014, 2014-2015, 2015-2016)
7. *Merit Award*, UC School of Education (2013-2014)
8. *Higher Education Award*, American Education Week (2012)
9. *Distinguished Research Award*, Athens State University (2012)
10. *Outstanding Paper in Social Studies Education Research Award*, American Educational Research Association (AERA) (SSIRC Research) (2011)
11. *Invited Participant*, R. Freeman Butts Institute on Civic Learning in Teacher Education, Center for Civic Education/Center for Social Studies and International Education (Indiana University, IUPUI) (2010)
12. *Defense of Academic Freedom Award*, National Council for the Social Studies (NCSS) (2007)
13. *Most Outstanding Graduate Student in Social Science Education*, University of Alabama (2004)
14. *Most Outstanding Graduating Senior in Social Science*, University of North Alabama (2000)

SCHOLARSHIP

Research Interests

My work focuses on social studies teaching and learning—social studies methods, critical race theory in social studies, authentic intellectual work, academic freedom, teacher education, and higher education leadership.

Books (5)

1. Patterson, N., & **Chandler, P.** (Eds.). (2019/20). *At the schoolhouse gate: Teacher and student perspectives on voice and choice in schools*. Charlotte, NC: Information Age Publishing. (**under contract**)
2. Hawley, T., & **Chandler, P.** (Eds.). (2019/20). *Handbook on teaching social issues* (2nd ed.) Charlotte, NC: Information Age Publishing. (**under contract**)
3. **Chandler, P.** (2018). *Reflections of a rookie dean: Lessons from the first year*. Charlotte, NC: Information Age Publishing.

4. **Chandler, P.**, & Hawley, T. (Eds.). (2017). *Race lessons: Using inquiry to teach about race in social studies*. Charlotte, NC: Information Age Publishing.
5. **Chandler, P.** (Ed.). (2015). *Doing race in social studies: Critical perspectives*. Charlotte, NC: Information Age Publishing.

Book Chapters & Book Contributions (*co-authored with a teacher) (18)

1. Patterson, N., **Chandler, P.**, & Dagley, A. (2020). Free speech in the balance (updated). In N. Patterson, & P. Chandler (Eds.), *At the schoolhouse gate: Teacher, student, and administrator perspectives on first amendment rights in schools*. Charlotte, NC: Information Age Publishing. **(in process)**
2. Hawley, T., & **Chandler, P.** (2019). Intro chapter. In T. Hawley & P. Chandler (Eds.), *Handbook on teaching social issues*. Charlotte, NC: Information Age Publishing. **(in process)**
3. *Killham, J., Harris, J., & **Chandler, P.** (2018). Why does this matter? Using current events about Islamophobia and racial unrest to understand the past. In L. Wilcox (Ed.), *It's being done in social studies: Race, class, gender and sexuality in the pre/k-12 curriculum* (pp. 145-155). Charlotte, NC: Information Age Publishing.
4. *Seitz, Z., & **Chandler, P.** (2018). How did European views on race lead to the African slave trade? In B. Maguth & G. Wu (Eds.), *Global learning based on the C3 framework in the k-12 social studies classroom*.
5. Camp, E., & **Chandler, P.** (2017). Using current events to confront pre-service teachers' deficit orientations of their students. In S.G. Grant, K. Swan, & J. Lee (Eds.), *Teaching social studies: A methods book for methods teachers* (pp. 15-19). Charlotte, NC: Information Age Publishing.
6. **Chandler, P.**, & Hawley, T. (2017). Using racial pedagogical content knowledge and inquiry pedagogy to reimagine social studies teaching and learning. In P. Chandler, & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 1-18). Charlotte, NC: Information Age Publishing.
7. Hawley, T., Hostetler, A., & **Chandler, P.** (2017). Teaching the Montgomery bus boycott as citizen action for racial and economic justice. In P. Chandler, & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 155-170). Charlotte, NC: Information Age Publishing.
8. **Chandler, P.** (2016). Rage against the machine, quietly. In R. Agarwar-Rangnath, A. Dover, & N. Henning (Eds.), *Preparing to teach social studies for social justice (becoming a renegade): The letters*. New York, NY: Teachers College Press. Retrieved from <http://www.socialstudiesforsocialjustice.com/letters>

9. King, L., & **Chandler, P.** (2016). From non-racism to anti-racism in social studies education: Social studies and racial pedagogical content knowledge. In A. Crowe, & A. Cuenca (Eds.), *Rethinking social studies teacher education for twenty-first century citizenship* (pp. 3-21). New York, NY: Springer.
10. Saye, J., & **Associates.** (2015). Achieving authentic pedagogy: Plan units, not lessons. In W.C. Parker (Ed.), *Social studies today: Research and practice* (pp. 65-72). New York, NY: Routledge.
11. **Chandler, P.** (2015). What does it mean to “do race” in social studies? Racial pedagogical content knowledge. In P. Chandler (Ed.), *Doing race in social studies: Critical perspectives* (pp. 1-10). Charlotte, NC: Information Age Publishing.
12. **Chandler, P.**, & Branscombe, A. (2015). White social studies: Protecting the white racial code. In P. Chandler (Ed.), *Doing race in social studies: Critical perspectives* (pp. 61-87). Charlotte, NC: Information Age Publishing.
13. **Chandler, P.**, Branscombe, A., & Hester, L. (2015). Using authentic intellectual work and critical race theory to teach about race in social studies. In P. Chandler (Ed.), *Doing race in social studies: Critical perspectives* (pp. 149-165). Charlotte, NC: Information Age Publishing.
14. **Chandler, P.** (2013). Teaching about lynching in US history: A literary and visual perspective. In W.B. Russell, S. Waters, & T. Turner (Eds.), *Essentials of middle and secondary social studies* (pp. 274-278). New York, NY: Routledge.
15. Patterson, N., Horner, S., **Chandler, P.**, & Dahlgren, R. (2013). Who is at the gate? An examination of secondary social studies teacher support and curricular control in testing and non-testing states. In J. Passe, & P. Fitchett (Eds.), *The status of social studies: Views from the field* (pp. 291-302). Charlotte, NC: Information Age Publishing.
16. **Chandler, P.**, & McKnight, D. (2011). Race and the social studies. In W. Russell (Ed.), *Contemporary social studies: An essential reader* (pp. 215-242). Charlotte, NC: Information Age Publishing.
17. **Chandler, P.** (2011). Teaching controversial topics in the social studies. In J. Benieke (Ed.), *Teaching history to adolescents* (pp. 92-96). New York, NY: Peter Lang.
18. **Chandler, P.** (2010). The ABC’s of writing groups at small universities. In H. Blythe, & C. Sweet (Eds.), *It works for me: Becoming a publishing scholar/researcher—Shared tips for the busy scholar* (pp. 81-83). Stillwater, OK: New Forums.

Professional Journal Articles (*co-authored with a teacher) (27)

1. Branscombe, A., Hester, L., & **Chandler, P.** (2019). Developing teachers' pedagogical habits through a summer field experience for middle level learners. *Middle School Journal*. (in review)
2. Barron, L., & **Chandler, P.** (2019). Proactive practices: From silos to partnerships. *School-University Partnerships*. (in review)
3. *Seitz, Z., Krutka, D., & **Chandler, P.** (2018). Are voter ID laws democratic? Teaching deliberation for informed citizens. *Social Education*, 82(5), 291-298.
4. *Branscombe, A., **Chandler, P.**, & Little, S. (2017). Students drum life stories: The role of cultural universals in project work. *Journal of Social Studies Research*, 41(1), 53-62.
5. ***Chandler, P.**, & Munch, D. (2016). Strengthening geography pedagogy with authentic intellectual work. *The Councilor: A Journal of the Social Studies*, 77(2), 1-10.
6. *Seitz, Z., & **Chandler, P.** (2016). Celebrate freedom week: Recalling the "literacy test" to vote. *Middle Level Learning*, 57, 8-13.
7. **Chandler, P.**, & Hawley, T. (2016). The challenge of a (racially) honest social studies. *Ohio Social Studies Review*, 53(1), 1-4.
8. *Bryant-Pavely, B., & **Chandler, P.** (2016). A critical race theory analysis of the Ohio social studies standards. *Ohio Social Studies Review*, 53(1), 16-27.
9. Killham, J., & **Chandler, P.** (2016). From tweets to telegrams: Using social media to promote historical thinking. *Social Education*, 80(2), 118-122.
10. **Chandler, P.**, & Ehrlich, S. (2016). The use of discussion protocols in social studies. *The Councilor: A Journal of the Social Studies*, 77(1), 1-11.
11. **Chandler, P.** (2015). Knowing where we started: Race and controversy in social studies. *Ohio Social Studies Review*, 52(1), 4-7.
12. Saye, J., & **SSIRC.** (2014). Achieving authentic pedagogy: Plan units, not lessons. *Social Education*, 78(1), 33-37.
13. ***Chandler, P.**, Branscombe, A., & Mayshack, M. (2013). Mom, have you ever seen a real Indian? The intersection of personal identity and social studies education. *Social Studies Review*, 52, 85-91.
14. **Chandler, P.** (2013). We have seen the enemy and he is us: Using discussion to bring life to social studies. *Oregon Journal of the Social Studies*, 1(2), 39-45.

15. Saye, J., & **SSIRC**. (2013). Authentic pedagogy: Its presence in social studies classrooms and relationship to student performance on state-mandated tests. *Theory and Research in Social Education*, 41(1), 89-132.
16. **Chandler, P.** (2012). Ten years later: Pedagogical reflections on social studies in a post-9/11 world. *Southern Social Studies Journal*, 38(1), 37-40.
17. McKnight, D., & **Chandler, P.** (2012). The complicated conversation of class and race in social and curricular analysis: An examination of Pierre Bourdieu's interpretative framework in relation to race. *Educational Philosophy and Theory*, 44(4), 74-97. (Special issue supplement "The Future of Educational Materialism")
18. **Chandler, P.** (2011). Manifest destiny and competing voices on the eve of the Cherokee removal. *Social Education*, 75(3), 151-155.
19. **Chandler, P.**, Buck, K., & Ferguson, D. (2010). Reclaiming the common good in education: Teaching social responsibility through service learning. *Current Issues in Middle Level Education*, 16(1), 1-5.
20. **Chandler, P.** (2010). Howard Zinn and teaching against dystopia. *Ohio Social Studies Review*, 46(2), 3-6.
21. **Chandler, P.** (2010). Critical race theory and social studies: Centering the Native American experience. *The Journal of Social Studies Research*, 34(1), 29-58.
22. Cowan, W., Bolen, Y., **Chandler, P.**, Thomas, B., Buck, K., & Hyde, L. (2009). The effect of distance education lecture format on student application. *Review of Higher Education and Self-Learning*, 2(4).
23. **Chandler, P.**, & McKnight, D. (2009). The failure of social education in the United States: A critique of teaching the national story from "white" colourblind eyes. *Journal of Critical Education Policy Studies*, 7(2), 218-248.
24. **Chandler, P.** (2009). Blinded by the white: White teachers, social studies, and raceless pedagogies. *Journal of Educational Thought*, 43(3), 259-288.
25. McKnight, D., & **Chandler, P.** (2009). Social studies and the social order: Telling stories of resistance. *Teacher Education Quarterly*, 35(2), 59-75.
26. Patterson, N., & **Chandler, P.** (2008). Free speech in the balance: What we know about the rights of teachers. *Social Studies Research and Practice*, 3(2), 90-102.
27. **Chandler, P.** (2006). Academic freedom: A teacher's struggle to include "Other" voices in history. *Social Education*, 70(6), 354-357.

Editorships and Academic Journal Work

1. Sponsored *Tennessee Educational Leadership Journal* at Austin Peay State University (2018-present)
2. Hawley, T., & **Chandler, P.** (Spring 2016). Race and social studies education. *Ohio Social Studies Review*, 53(1).

Other Publications/Writing

1. Dolder-Holland, T., & **Chandler, P.** (2016). Review of *Exemplary elementary social studies: Case studies in practice* (Libresco, et al). *Teachers College Record*.
2. **Chandler, P.** (2009). Review of *Capitalizing on Disaster* (Saltman). *Workplace: A Journal for Academic Labor*, 16, 108-110.
3. **Chandler, P.** (2007). Reply to Diane Ravitch's letter to the editor. *Social Education*, 71(1), 7-8.
4. **Chandler, P.** (2007). *White teachers, social studies, & race: A case study of the intersection of teachers' habitus & pedagogy*. Ann Arbor, MI: ProQuest Dissertation.
5. **Chandler, P.** (2004). *Case study of 8th grade world history students' attitudes towards historical fiction: A look at To Kill a Mockingbird*. Unpublished Ed.S. Thesis, University of Alabama, Tuscaloosa, AL.

Public Scholarship (https://apps.carleton.edu/ccce/scholarship/what_is/)

1. Education First. (2018). *Partnering on prep: A toolkit for building strong district-teacher preparation programs partnerships*. <https://education-first.com/wp-content/uploads/2018/09/EdFirst-Partnering-on-Prep-Oct-2018.pdf>
2. *Agarwar-Rangnath, R., Dover, A., & Henning, N. (2016). Reclaiming agency: Justice-oriented social studies teachers respond to changing curricular standards. *Teaching and Teacher Education*, 59, 457-467. <http://www.socialstudiesforsocialjustice.com/letters>
3. Authentic Intellectual Work Rubrics as adapted by the Social Studies Inquiry Research Collaborative. <http://auburn.edu/ssirc/rubrics.pdf>

Technical Reports (recent)

1. SACSCOC Level Change Application, Ed.D. in Educational Leadership (2017-2019)
2. Tennessee Higher Education Commission (THEC), New Academic Program Proposal, Ed.D. in Educational Leadership (2017-18)

3. State Review (Integrated Social Studies/AYA, 2015-16) Ohio Department of Higher Education, Approved through 2023 (baccalaureate)
4. State Review (Integrated Social Studies/AYA, 2015-16) Ohio Department of Higher Education, Approved through 2023 (post-baccalaureate)

Grant Activity

1. **Chandler, P.**, Barron, B., & Bruster, B. (2019). *Using GoReact to support teacher candidates during clinical teaching experiences* (Internal TAF grant, **\$14,000 annually**). Award money used to purchase GoReact license for College of Education.
2. **Chandler, P.** (2017). *University of Cincinnati faculty development grant (\$1750)*. Award money used to attend the Academics Chairpersons Conference in New Orleans, LA.
3. Patterson, N., Thomas, A., Ross, C., Langen, D., Maguth, B., & **Chandler, P.** (2015/2016). *Going to the sources: Interdisciplinary planning and teaching with primary materials (\$20,000)*. The goal of this grant was to create and sustain a network of Ohio middle/high school social studies and language arts teachers who were committed to sharing classroom-ready activities, strategies, and resources that integrate Library of Congress primary sources into their instruction. We coordinated, planned, and implemented regional workshops at Bowling Green State University, University of Akron, and University of Cincinnati that provided 90 in-service and pre-service middle and high school teachers with resources and strategies to infuse planning and teaching with Library of Congress primary sources through a document-based approach.
4. **Chandler, P.** (2012). *We the People* and the Library of Congress Summer Professional Development (**\$17,125**). Partnership between Alabama Center for Law and Civic Education, Library of Congress, and ASU Center for Social Studies Education. Award money used for intensive professional development in which participants took part in lectures and discussions on Constitutional themes pertinent to curriculum content, classroom strategies, integration of primary documents, and lesson plan development. An essential component of the institute was teacher participation in a simulated congressional hearing using both *We the People* and Library of Congress resources.
5. Grill, J., Ferguson, D., Branscombe, A., **Chandler, P.**, Gardner, J., Gordon, T., Heatherly, B., Hodges, R., Hutchinson, W., Hyde, L., Sloan, T., Turner-White, D., & Woodruff, C. (2006) *Planning grant for innovative secondary and collaborative teacher education programs (\$20,000)*. Special Education Services of the Alabama State Department of Education. Award money used to facilitate cross-departmental planning and coherence between programs (As Secondary Coordinator, my role focused implementing differentiated instruction in program courses).
6. **Chandler, P.**, & Green, V. (2003). *Where in the world? Global positioning systems in social studies*. Huntsville Association of Technical Societies Grant Award (**\$500**). Award money used to purchase global positioning systems (GPS) for use in middle school geography and

science.

7. **Chandler, P.** (2002). *New teacher assistance grant*. Alabama Power Energizers Company (\$1,000). Award money used to purchase materials (maps, globes, etc.) for use in middle school geography.

Peer Reviewed National Presentations/Papers (*co-presented with a teacher, ** with student)

1. Barron, L., & **Chandler, P.** (2019, September). *Developing authentic partnerships for lasting success*. Session presented at the annual conference for the Council for the Accreditation of Educator Preparation (CAEP) in Washington, DC. (in review)
2. Barron, L., **Chandler, P.**, Bruster, B., & Mason, J. (2019, February). *Advancing the profession through authentic partnerships*. Session presented at the annual conference for the American Association of Colleges for Teacher Education (AACTE) in Louisville, KY.
3. Grant, S., Lee, J., Swan, K., & **et al.** (2018, November). Symposium participant for chapter authors of *Teaching social studies: A methods book for methods teachers* for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Chicago, IL.
4. Bottomley, A., & **Chandler, P.** (2017, November). *The impact of modeled historical thinking activities on teacher candidates' beliefs and attitudes regarding disciplinary literacy*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in San Francisco, CA.
5. *Killham, J., Harris, J., & **Chandler, P.** (2017, November). Symposium participant for chapter authors of *It's being done in social studies: Race, class, gender and sexuality in the pre/k-12 curriculum* for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in San Francisco, CA.
6. Killham, J., & **Chandler, P.** (2016, November). *Turning Twitter into a critical inquiry tool: Techniques and tips*. Poster session presented at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC.
7. King, L., & **Chandler, P.** (2016, November). *From non-racism to anti-racism in social studies teacher education: Social studies and racial pedagogical content knowledge*. Paper presented at the National Council for the Social Studies (NCSS) in Washington, DC. (Session sponsored by African American Educators for the Social Studies)
8. ***Chandler, P.**, & Hawley, T., & **et al.** (2016, November). Symposium organizer/participant for chapter authors of *Race lessons: Using inquiry to teach about race in social studies* at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC. (Session sponsored by African American Educators for the Social Studies)

9. Hawley, T., **Chandler, P.**, Shear, S., Woodson, A., Powell, D., Finley, S., Ross, E.W., Broome, J., Wheeler-Bell, Q., Endacott, J., Levicky, M., & Vickery, A. (2016, November). *Making the comfortable uncomfortable: A call for subversive, anti-entropy social studies teaching and learning in schools and communities*. Symposium participant at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC.
10. *Seitz, Z., & **Chandler, P.** (2015, November). *Celebrating freedom through literacy*. Session presented at the annual conference for the National Council for the Social Studies (NCSS) in New Orleans, LA.
11. Saye, J., & **SSIRC**. (2015, November). *Authentic pedagogy: Examining intellectual challenge in social studies classrooms*. Symposium research contributor for the Social Studies Inquiry Research Collaborative at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in New Orleans, LA.
12. Busey, C., **Chandler, P.**, Finley, S., Johnson, C., King, L., Mungur, A., Shear, S., & Woodson, A. (2015, November). *Roundtable on race in the social studies*. Roundtable participant for session sponsored by the African American Educators for the Social Studies at the annual conference for the National Council for the Social Studies (NCSS) in New Orleans, LA.
13. King, L., & **Chandler, P.** (2015, November). *From non-racism to anti-racism in social studies teacher education: Social studies and racial pedagogical content knowledge*. Paper presented at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in New Orleans, LA.
14. **Chandler, P.** (2015, November). Symposium participant for chapter authors of *Rethinking social studies teacher education for twenty-first century citizenship* at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in New Orleans, LA.
15. **Chandler, P.**, & Branscombe, A. (2014, November). *White social studies: Protecting the white racial code*. Paper presented at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Boston, MA.
16. King, L., & **Chandler, P.** et al. (2014, November). *The future of social studies and race research*. Symposium discussant at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Boston, MA.
17. **Chandler, P.** et al. (2014, November). Symposium organizer/participant for chapter authors of *Doing race in social studies: Critical perspectives* at the annual conference for the National Council for the Social Studies (NCSS) in Boston, MA. (Session sponsored by African American Educators for the Social Studies)

18. Patterson, N., Dahlgren, R., **Chandler, P.**, & Horner, S. (2014, November). *Who's at the gate? State-mandated testing and academic freedom*. Session presented at the annual conference for the National Council for the Social Studies (NCSS) in Boston, MA.
19. ****Bottomley, A., & Chandler, P.** (2014, November). *Impacting pre-service teachers' attitudes and beliefs about literacy instruction*. Poster session presented at the annual conference for the National Council for the Social Studies (NCSS) in Boston, MA.
20. Patterson, N., Horner, S., **Chandler, P.**, & Dahlgren, B. (2014, April). *Examination of secondary social studies teacher support and curricular control in testing and non-testing states*. Paper presented at the annual conference for the American Educational Research Association (AERA) in Philadelphia, PA.
21. **Chandler, P.**, & Branscombe, A. (2013, October). *The contours of white social studies, or the "meaning" of America*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice in Dayton, OH.
22. **Chandler, P.** et al. (2011, December). *Race and social studies*. Symposium participant for chapter authors of *Contemporary Social Studies: The Essential Texts* at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC.
23. Mattox, L., Saye, J., & **SSIRC.** (2011, December). *Authentic intellectual challenge in social studies classrooms and its relationship to student learning*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC.
24. Mattox, L., Saye, J., & **SSIRC.** (2011, April). *Authentic pedagogy: examining intellectual challenge in a national sample of social studies classrooms*. Research study/paper presented at the American Educational Research Association (AERA) Conference, New Orleans, LA.
25. **Chandler, P.** (2010, November). *Through red eyes: Teaching Native American history through the lens of critical race theory*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Denver, CO.
26. Mattox, L., Saye, J., **SSIRC.** (2010, November). *The social studies inquiry research collaborative: Authentic intellectual challenge in social studies classrooms*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Denver, CO.
27. **Chandler, P.** (2010, February). *Critical race theory and social studies: Centering the Native American experience*. Paper presented at the International Society for the Social Studies (ISSS) Conference, Orlando, FL.

28. **Chandler, P.**, Dahlgren, R., & Patterson, N. (2009, November). *Academic freedom and controversy: Teaching about war in the social studies*. Session presented at the annual conference for the National Council for the Social Studies (NCSS) in Atlanta, GA.
29. **Chandler, P.** (2009, November). *Social studies and the color of empire: A case study of conflict-free pedagogy*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Atlanta, GA.
30. **Chandler, P.** (2009, November). *Defense of academic freedom: The life, work, and legacy of Tracy Faulconer (1943-2008)*. Session presented at the annual conference for the National Council for the Social Studies (NCSS) in Atlanta, GA.
31. **Chandler, P.** (2009, February). *Whitewashed: Social studies and raceless pedagogies*. Paper presented at the International Society for the Social Studies (ISSS) Conference, Orlando, FL.
32. **Chandler, P.** (2009, February). *Teachers' rights vs. interests of the state: Academic freedom in the social studies*. Paper presented at the International Society for the Social Studies (ISSS) Conference, Orlando, FL.
33. **Chandler, P.** (2008, November). *White teachers and social studies: A raceless pedagogy*. Paper presented for the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS) in Houston, TX.
34. **Chandler, P.**, Queen, G., & Sacco, M. (2008, November). *Academic freedom in secondary social studies: Tales from the classroom*. Served as panel moderator and discussant for workshop presented at the annual conference for the National Council for the Social Studies (NCSS) in Houston, TX.
35. Patterson, N., & **Chandler, P.** (2008, November). *The academic freedom toolbox: Trends, tips, and techniques about classroom speech, teaching, and planning*. Paper presented for the Council of State Social Studies Specialists (SC-4) at the annual conference for the National Council for the Social Studies (NCSS) in Houston, TX.
36. **Chandler, P.**, & McKnight, D. (2008, March). *The failure of social education in the United States: Teaching the national story from "white" eyes*. Paper presented at the American Association for the Advancement of Curriculum Studies (AAACS) Conference, Columbia University, Teachers College, New York, NY.
37. **Chandler, P.** (2008, March). *Whiteness and the erasure of the Other in the social studies*. Paper presented at the Rouge Forum Conference, Louisville, KY.
38. **Chandler, P.** (2007, December). *Academic freedom and the social order: Shaver's question*. Paper presented to the National Council for the Social Studies (NCSS) Conference as part of Defense of Academic Freedom Award ceremony in San Diego, CA.

39. **Chandler, P.**, Patterson, N., Nelson, J., & Baker, M. (2007, December). *You can't teach that! Academic freedom in secondary social studies*. Workshop presented at the annual conference for the National Council for the Social Studies (NCSS) in San Diego, CA.
40. Patterson, N., & **Chandler, P.** (2007, March). *Free speech in the balance: What we know about the rights of teachers*. Paper presented at the annual conference for the Rouge Forum in Detroit, MI.

Peer Reviewed Regional/State Presentations/Papers (*co-presented with a teacher)

1. Barron, L., Causey, C., **Chandler, P.**, Mason, J., & Weeks, D. (2018, October). *Partnerships panel*. Session presented at the annual LEADership conference in Nashville, TN.
2. Barron, L., & **Chandler, P.** (2018, September). *Best and next practices in educator preparation partnerships*. Panel participant at the Tennessee Association of Colleges for Teacher Education (TACTE) annual conference in Franklin, TN.
3. **Chandler, P.**, & Barron, L. (2018, May). *Effective partnerships: Building bridges from pre-service to induction*. Session presented at the annual conference for the Alabama Association of Teacher Educators (AATE) in Athens, AL.
4. ***Chandler, P.**, Cole, D., Pearson, A., & Simich, M. (2016, October). *Running the gauntlet: The student teaching experience in social studies*. Session presented at the annual conference for the Ohio Council for the Social Studies (OCSS) in Dublin, OH.
5. ***Chandler, P.**, Hawley, T., & Bryant, B. (2016, October). *Using inquiry to teach about race in social studies*. Session presented at the annual conference for the Ohio Council for the Social Studies (OCSS) in Dublin, OH.
6. *Bryant, B., & **Chandler, P.** (2015, October). *When the standards come up short: Infusing critical race theory in the social studies classroom*. Session presented at the annual conference for the Ohio Council for the Social Studies (OCSS) in Dublin, OH.
7. **Chandler, P.** (2011, October). *Using discussion in the social studies classroom*. Session presented at the annual conference for the Social Studies Council of Alabama (SSCA), Lincoln Center, Birmingham, AL.
8. **Chandler, P.** (2010, February). *The myth of a mono-racial America: A critique of colorblindness in history pedagogy*. Paper presented at the Southeastern Philosophy of Education Society Conference (SEPES), Huntsville, AL.
9. **Chandler, P.** (2009, October). *Cooperative learning: Making the social studies "social" again*. Session presented at the annual conference for the Social Studies Council of Alabama (SSCA), Birmingham Southern College, Birmingham, AL.

10. **Chandler, P.** (2008, February-March). *Academic Freedom: How much freedom do we really have? Notes from the field*. Paper presented at the Social Studies Council of Alabama (SSCA), Montgomery, AL.
11. **Chandler, P.** (2008, February). *Social studies, white teachers, and the representation of race*. Paper presented at the Louisiana State University (LSU) Curriculum Theory Project Conference/Camp, Robert, LA.

NATIONAL RESEARCH PROJECTS

Social Studies Inquiry Research Collaborative (SSIRC)

The [Social Studies Inquiry Research Collaborative](#) (SSIRC) is a group of 30+ college and university researchers in diverse settings across the United States (7 states) who have joined together to study the effects of challenging, authentic social studies instruction on student learning and performance.

NATIONAL SERVICE TO THE PROFESSION

1. Reviewer, *Global Learning Based on the C3 Framework in the K-12 Social Studies Classroom* (2017)
2. Advisory Board, *Social Issues in Education Book Series* (IAP) (2017)
3. Reviewer, Survey for NCSS-Social Justice Research Grant, University of Missouri (2017)
4. Reviewer, *More Like Life Itself: Simulations as Powerful and Purposeful Social Studies* (2017)
5. External Reviewer, Tenure & Promotion, University of Tennessee (2016)
6. External Reviewer, Tenure & Promotion, University of Mary Washington (2016)
7. External Reference, Utah State University (2016)
8. Co-Editor, *Ohio Social Studies Review*, Teaching About Race in the Social Studies (Spring 2016)
9. Reviewer, *High School Journal* (2013-2014)
10. Reviewer, NCSS/CUFA Kirkland Social Justice Award (2013)
11. Review Board, *Ohio Social Studies Review* (2012-present)
12. Editorial Board/Reviewer, *Southern Social Studies Journal* (2011-2012)
13. Book Chapter Reviewer, *Contemporary Social Studies: An Essential Reader* (2011)
14. Review Board, *Journal of Social Studies Research* (2010-present)
15. Reviewer, *Critical Education* (2009-2010, 2015)
16. National Council for the Social Studies (NCSS) Chair of Academic Freedom Committee (2009), House of Delegates Member & Vice-Chair of Academic Freedom Committee (2008)

UNIVERSITY CENTERS CREATED (2)

Center for Rural Education, Founder (2018) (Austin Peay State University)

The Center for Rural Education (CRE) focuses its efforts on the improvement of education for the children of the rural schools of Tennessee and the regional area served by Austin Peay State University. Through research, outreach, partnerships, and teaching initiatives, we seek to provide rural schools with research-based best practices, professional development opportunities, collaboration, and quality teaching programs.

Center for Social Studies Education, Founder/Chair (2011-2013) (Athens State University)

The purpose of the Center for Social Studies Education (CSSE) is to promote teaching, learning, and research in the social sciences and their application to education. The CSSE is a partnership between the Colleges of Arts and Sciences, Business, and Education to explore the interdisciplinary study of the human condition.

The primary mission of the CSSE is to improve education in the social studies in elementary and secondary schools. A secondary mission of the CSSE is to meet professional development needs of the local educators through professional development workshops in the content areas and pedagogy. A third mission of CSSE is to provide forums and events on social studies topics and to serve as a bridge between the academy and the community in matters of civic education and competence.

STATE SERVICE TO THE PROFESSION (AL, OH, KY, TN)

1. Board Member, Tennessee Association for Supervision and Curriculum Development (TASCD) (2018-present)
2. Keynote Speaker, Kentucky Council for the Social Studies (KCSS) Conference (2016)
3. Member, Ohio Social Studies TAG Revision Committee (2016-2017)
4. Member, OCSS Conference Planning Committee, Cincinnati Site (2016-2017)
5. Executive Board Member, Higher Education Representative, Ohio Council for the Social Studies (2017)
6. Member, Advanc-ED Accreditation Team, Finneytown High School, Cincinnati, OH (December, 2013)
7. Speaker, Madison County, AL Schools History Workshop, "Engagement in History" (September, 2011) (Teaching American History Grant, "Developing Teachers as Historians")
8. State Representative, Alabama Holocaust Commission (2011-2013)
9. Guest Speaker, Morgan County, AL History Forum, "Using Socratic Method to Teach History" (February, 2010)
10. Alabama Department of Education Praxis II Evaluation for Certification Standards (Auburn University) (History and Social Studies) (May-August, 2009)
11. Alabama Essential Elements of School Performance Instructional Review at West Point High School (April, 2008)

LIST OF COURSES TAUGHT

University of Cincinnati (2013-2017) (load 2/2/1) * Graduate Courses

SEC 4019/7019*	Introductory Methods Secondary: Social Studies
SEC 5024/7024*	Intermediate Methods Secondary: Social Studies
SEC 6034/7034*	Advanced Methods Secondary: Social Studies
CI 7003*	Teaching & Learning in Diverse Classrooms
CI 7090*	Master's Project: Curriculum & Instruction
CI 8003*	Critical Race Theory in Education
CI 8090*	Independent Study: Curriculum & Instruction

-*Graduate Faculty Status*, Awarded 2013

-Core Faculty, Ph.D. Program in Educational Studies (Curriculum Studies & Teacher Education)

-Affiliate Faculty, Ph.D. Program in Educational Studies (Education Policy & Higher Education)

Athens State University (2006-2013) (load 4/4/4)

ED 301	Foundations of Education I
ED 302	Foundations of Education II
ED 486	Internship in High/Middle School (History & Social Science Supervisor)
HY/SS 450	Materials & Methods of Teaching History/Social Science
SC 331	Classroom Management in Secondary Education
SC 333	Teaching Reading & Writing in the Content Areas
SC 362	Assessment & Evaluation in Secondary Education
EC 450	Materials & Methods of Teaching Economics

University of North Alabama (2002-2005)

GE 102	World Regional Geography
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Doctoral & Masters Committees

Advisor, M.Ed. Project Advisor, Jared McElroy (2017)

Member, M.Ed. Project Committee, Zack Anderson (2017)

Member, M.Ed. Project Committee, Shelby Johnson (2017)

Member, Ed.D. Dissertation Committee, Tim Surette (2016)

Chair, Ph.D. Dissertation Committee, Jennifer Killham (2015)

Member, Ph.D. Program Committee, Natalie Hollinger (2015-2017)

ACCREDITATION EXPERIENCE

University of Cincinnati (2013-2017)

- CAEP Leadership Team (2015-2017)
- Ohio State Review (Integrated Social Studies/AYA) (2015-2016)
Approved through 2023 (baccalaureate)

- Ohio State Review (Integrated Social Studies/AYA) (2015-2016)
Approved through 2023 (post-baccalaureate)
- Coordinated, Secondary Education Program Reviews in Ohio (2015-2016)
English Language Arts, Mathematics, Science, Social Studies
- Member, Advanc-ED Accreditation Team, Finneytown High School (2013)
Cincinnati, OH

Athens State University (2006-2013)

- NCATE, Standard 1 Chairperson (2012-2013)
- NCATE, Standard 3 Committee (2006)
- Southern Association of Colleges and Schools (SACS) Team (2011)
- Alabama Commission on Higher Education (ACHE) (2008)
Social Science Education Program Review

UNIVERSITY SERVICE

Austin Peay State University (2017-present)

1. Chair, University Tenure and Promotion Appeals Board Committee (2018-19)
2. Dean Representative, Faculty Professional Development Assignment Selection Committee (2018)
3. Member, Information Technology Advisory Committee (2018-2019)
4. Member, Ed.D. Program Proposal Committee (2017-2018)
5. Member, President's Council (2017-present)
6. Member, Provost's Council (2017-present)
7. Member, University Curriculum Committee (2017-present)
8. Speaker, APSU Faculty Leadership Program (2018)
9. Member, Steering Team, APSU Comprehensive Fundraising Campaign (2018-2019)

University of Cincinnati (2013-2017)

1. Member, RPT Revision Committee, School of Education (2017)
2. Member, Search Committee, Assistant Professor, Literacy & Second Language Studies (2017)
3. Coordinator, College of Arts & Sciences and School of Education Content Area Meetings (2017)
4. Member, Search Committee, Assoc/Full Professor, Urban Educational Leadership (2016)
5. Representative, Hosting Group for Educational Leadership Professors from Universidad de Concepción, Concepción, Chile (November, 2016)
6. Member, School of Education Executive Team (2016-2017)
7. Discussant, Dean's Advisory Council, Three Rivers School District (2016)
8. Secretary, School of Education Executive Team (2016-2017)
9. Speaker, Freshman Welcome Day, CECH (2016)
10. Set-up, Freshman Welcome Day, CECH (2016)

11. Member, Reappointment, Tenure, & Promotion Committee (RPT), School of Education, University of Cincinnati (spring 2016)
12. Member, Merit Grievance Committee (2015)
13. Contributor, UC Cultural Competence and Racial Awareness Curriculum (2015-2016)
14. Preparer, Specialized Professional Association Report, Social Studies Accreditation (2016)
15. Preparer, Ohio Department of Higher Education, Social Studies Accreditation Report (2016)
16. Invited Presenter, Cultural Competence Series, College of Arts and Sciences (2015)
17. Invited Presenter, Inclusive Excellence Day, *Doing Race in Social Studies* (2015)
18. Program Coordinator, Secondary Education (English/Language Arts, Mathematics, Natural Sciences, Social Studies) (2015-2016)
19. Secretary, Secondary Education (2013-2014, 2014-2015, 2016-2017)
20. Member, Senate Cabinet (2015-2016)
21. Chair, Academic Affairs Committee, University Senate (2015-2016)
22. Member, Academic Committee (2015-2016)
23. Member, Search Committee, SoE Executive Staff Assistant (2015)
24. Data Analysis, School of Education, Graduate School Report (2015)
25. Secondary Representative, CAEP Planning Team/Retreats (2015-2019)
26. Representative, Cross-College Curricular Committee, Secondary Education (2015-2016)
27. Member, Search Committee, Director of School of Education (2015)
28. Member, Master's Degree in Education "Working Group" (2015)
29. Member, CECH Leadership Council (2014-2016)
30. Member, SOE Director Election Committee (2014-2015)
31. Secondary Education Representative, Hosting Group, U.S. Department of State International Visitor Leadership Program, Vietnam International Visitors Group (October, 2015)
32. Member, School of Education Licensure Council (2014-2015)
33. Coordinator, Documentary Screening, *TEACH* (2014)
34. Member, Graduate Faculty Status Review Committee (2014-2015)
35. Presenter, CECH Summer Research Seminar: *Collaboration in Community Contexts* (2014)
36. Senator, University of Cincinnati Senate (2014-2016)
37. Senator, CECH Senate (2014-2016)
38. Member, Committee on Committees (UC Senate) (2014-2016)
39. Member, Faculty Development Committee (2014-2016)
40. Member, Nominating Committee, UC Senate (2014-2016)
41. Set-up, CECH BBQ (2013-2017)
42. Program Coordinator, Secondary Social Studies (2013-2017)
43. Member, Search Committee, Field Service Coordinator (2013)

Athens State University (2006-2013)

1. Member, Foundation Faculty Award Committee (2013)
2. Member, Executive Committee, Chapman Middle School (2013)
3. Chair, College of Education Conceptual Framework Committee (2013)
4. Member, Search Committee, Dean of College of Education (2012-2013)
5. Editorial Board, *Athena's Web* (ASU Undergraduate Journal) (2012)
6. Mentor, ASU Mentoring Program (2012)
7. Chair, University Vision/Mission/Institutional Goals/Learning Goals Committee (2012)

8. Co-Chair, Faculty Expectations Committee (2012)
9. Member, Field Experience Task Force (2012)
10. Chair, NCATE Standard I Report (2012-2013)
11. Consultant, Social Studies, Innovation School (Chapman M.S.) (2012-2013)
12. Representative, COE/ASPIRE Committee (2012)
13. Presenter, QEP Workshop, "Preventing Plagiarism" (2012)
14. Member, Student Retention Committee (2012-2014)
15. Chair, Search Committee, Assistant Professor of Visual Art Education (2012)
16. Representative, Transfer Day, COE (2011)
17. Teacher Education Council (2006-2013)
18. Faculty Sponsor, *Pi Gamma Mu*, International Honor Society in Social Sciences (2011-2013)
19. Presenter, ED 305 Technology Conference ("Using Google Earth in Social Studies") (2011)
20. Heritage Series Course Development Committee (2011-2012)
21. Founder and Chair, Center for Social Studies Education (2011-2013)
22. Member, University Center Committee (2011)
23. Member, ASU COE Restructuring Committee (2011)
24. Member, ASU Thesis Committee (2009-2011)
25. Member, College of Education Plagiarism Committee (2010)
26. Member, Academic Affairs Committee (2010-2012)
27. Coordinator, APA/Thesis Writing Workshops (2010)
28. Participant, Outdoor Classroom Project (2010)
29. Chair, Search Committee, Assistant Professor of Secondary Science Education (2010)
30. Contributor, Five Year Post-Implementation Report, Social Science for ACHE (2010)
31. Participant, Special/General Education Collaboration Enhancement Grant (2010)
32. Member, Student Success Development Team/QEP (2010)
33. Coordinator, Emergency TEP Interviews (2010)
34. Point Person, Jonathon Kozol Welcoming Committee (2009)
35. Member, College of Education Assessment Committee (2009)
36. Discussant, J. Kozol's book *Letters to a Young Teacher* (2009)
37. Member, SACS Document Organization Committee (2009)
38. Member, Vision 2020 Committee (College of Education) (2009-2010)
39. Member, Programs Sub-Committee (2009-2010)
40. Senator, College of Education (2009-2013)
41. Member, Curriculum Committee (2009-2010)
42. Certification Checkpoint for Secondary Students (2009-2013)
43. Member, Professional Review Board (2009-2013)
44. Coordinator, Alabama Quality Teaching Standards Liaison between COE/AS (2009)
45. Program Coordinator, Secondary Education (2008-2013) (biology, English, chemistry, general science, history, mathematics, social science)
46. General Editor, College of Education Undergraduate Journal (2008-2010)
47. Marshal, Commencement (Spring 2008)
48. Co-Head, Policy Studies Requirements for TEP students (2007-2010)
49. Participant, in African-American Read-In (2007-2010)
50. Participant, in Women's Read-In (2007-2009)
51. Co-sponsor, Student Alabama Education Association (SAEA) (2007-2010)
52. Member, Academic Affairs Committee (2007-2009)

53. Secondary Representative, Collaborative strategies between programs (2006)
54. Member, 2007 NCATE Standard 6; Editor/Proofer of 2007 NCATE Final Report
55. Head, Secondary Programs (2006-2008)
56. Advisor, All Secondary Students (2006-2011)
57. Editor, ASU Publication *Teaching, Etc.* (2006-2008)

CONSULTING (recent)

1. External Reviewer, Ed.D. Program, School of Education, University of Cincinnati (2018)

PROFESSIONAL CERTIFICATIONS & DESIGNATIONS

1. Certified Peer Reviewer, Quality Matters Higher Education Rubric, Online Courses (2015)
2. Alabama Professional Educator Certificate, Class AA, Secondary General Social Science
3. Highly Qualified Teacher, According to *NCLB*, General Social Science (2004)

RECENT PROFESSIONAL DEVELOPMENT

Higher Education Leadership Development

1. Attendee, Council for the Advancement and Support of Education (CASE), Development for Deans and Academic Leaders, Ft. Myers, FL (2019)
2. Attendee, Franklin Covey "On Leadership" Conference (2019)
3. Attendee, Academic Chairpersons Conference, New Orleans, LA (2017)
4. Attendee, "Implementing Title IX" Workshop (2017)
5. Attendee, "What Academic Administrators Need to Know" Workshop (2016)
6. Graduate, Harvard Management Development Program, Harvard University, Cambridge, MA (2016)
7. Attendee, Leadership Academy for Department Chairs, Washington, DC (2015)

Education Related Professional Development

1. Attendee, American Association of Colleges for Teacher Education (AACTE), Baltimore, MD (2018)
2. Attendee, Teacher Education Council of State Colleges and Universities (TECSCU), Philadelphia, PA (2017)
3. Attendee, CAEP Conference, Washington, DC (2016)
4. Participant, eLearning Backpack Project, University of Cincinnati (2015)
5. Participant, edTPA Training Workshop, Western Ohio Region, University of Cincinnati (August, 2015)
6. Participant, Ohio CAEP Meeting, University of Cincinnati (August, 2015)
7. Attendee, 3T "Teaching, Techniques, & Technology" Conference, UC Clermont (April, 2015)
8. Participant, Grant Writing Workshop, University of Cincinnati (April, 2015)

9. Participant, “Applying the Quality Matters Rubric for Online Courses” Workshop, University of Cincinnati (March, 2015), Certified Reviewer (April, 2015)
10. Participant, Preparing NCSS/CAEP Program Reports, Clinic for Program Report Writers, NCSS Conference (November, 2014)
11. Participant, Online Course Design Retreat, University of Cincinnati (June 4-6, 2014)
12. Participant, New Faculty Institute, University of Cincinnati (2013-2015)

OTHER

1. Media Citation, (website/blog), *The Bitter Southerner* [article](#), *Can Teachers Lead a New Revolution Against Racism?* (October, 2017)
2. Media Citation, Jette, K. & Killham, J. E. (Eds.). (2016). *Real Life Issues of Tweens to Teens: A Human Development Perspective*. New York, NY: Pearson.
3. Guest Speaker, *Academic Freedom and Social Studies* (Middle Level Education, Social Studies Methods class) (November, 2016)
4. Guest Speaker, *White Social Studies: Protecting the White Racial Code* (Anti-Racist Curriculum & Pedagogy), University of Missouri (September, 2016)
5. Media Citation (book, companion [website](#)), *Preparing to Teach Social Studies for Social Justice: Becoming a Renegade* (April, 2016)
6. Media Citation (book), *Huffington Post* [article](#), *Most Students Have No Clue What Accurate Native American History Looks Like* (November 25, 2015)
7. Media Citation, *The Conversation* [article](#), *Where are the Voices of Indigenous Peoples in the Thanksgiving Story?* (November 25, 2015)
8. Guest Speaker, *Race and Being in the Matrix*, University of Cincinnati (February, 2015)
9. Interview, *Cincinnati Enquirer* [article](#), *Testing Overload: Grad Tests Triple for High Schoolers* (September 25, 2014)
10. Panel Participant, *Roundtable Discussion on Social Studies Education*, Clemson University (GoogleHangout, September 2013)
11. Interview, *Decatur Daily* [article](#), *Teachers to Carry Weapons?* (January 7, 2013)
12. Guest Speaker, *Critical Race Theory*, University of Texas (March 2011)
13. Guest Speaker, *Curriculum Theory & Academic Freedom*, North Carolina State University (October, 2010)
14. Established needs-based scholarship with Academic Freedom Award money (\$1500) at Clements High School (Athens, AL) (February, 2008)
15. Radio/Talk Show Interview on KZUM 89.3 “Room 101” (Lincoln, NE) with Michael Baker on Academic Freedom (February, 2007)

PROFESSIONAL ORGANIZATIONS

1. American Association of Colleges for Teacher Education (2013-present)
2. Ohio Council for the Social Studies (2013-present)
3. American Association of University Professors-UC Chapter (AAUP) (2013-present)
4. National Council for the Social Studies (NCSS) (2005-present)
5. College University and Faculty Assembly (CUFA) (2006-present)
6. International Society for the Social Studies (ISSS) (2008-present)
7. American Association for Advancement of Curriculum Studies (AAACS) (2007-present)

8. International Association for the Advancement of Curriculum Studies (2007-present)
9. Rouge Forum (2007-2008)
10. Kappa Delta Pi (International Honor Society in Education) (2007)
11. American Education Research Association (AERA) (2005-present)