

## Curriculum Vitae

### SUMMARY

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My work at the university-level began with a faculty position as Assistant Professor in the Department of Teaching of Learning at Austin Peay State University (Fall 2017). My research interests in formative assessment and student ownership of learning give context to my work with pre-service teaching candidates. My extensive school district-level experience of 12 years includes elementary classroom teaching, district-wide data/instructional coaching, and secondary supervising of teachers along with special education supervising. My interest in rural education guides my work with the Center for Rural Education at Austin Peay in support of education students and school districts in rural counties in Tennessee.

### EDUCATION

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*Bethel University – McKenzie, TN*

**18 Hrs. Above Doctorate in Educational Leadership**

Culminated in School Administrative Licensure

**2017**

*The University of Memphis – Memphis, TN*

**Ed.D. in Curriculum and Instruction Leadership**

Dissertation: "An analysis of the initial implementation of student-led conferences in a rural elementary school with third-grade reading students"

**2016**

*The University of Tennessee at Martin – Martin, TN*

**M.S. in Education (School Counseling)**

**2009**

*The University of Tennessee at Martin – Martin, TN*

**B.S. in Education (K-8)**

**2005**

**Certifications:**

TDOE, (442) Beginning Administrator – ILL-B/Expires – 08/31/2022

TDOE, (402) Professional Educator - #000238965/Expires – 08/31/2028

TDOE, (487) Apprentice Special Group – School Counselor/Expires – 08/31/2019

### CONSULTIVE COLLABORATIONS

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Lambert, C. & Maynor, J. (2016, March). Strong Practice Capture: A High School RTI<sup>2</sup> Exemplar. Presented at the Tennessee Department of Education Division of College and Career Readiness Integrated Leadership Course, Nashville, TN.

Lambert, C. (2015-2016). On-Site Staff Collaboration: Using STAR Enterprise in the McKenzie Middle School RTI<sup>2</sup> Program. Presented professionally at McKenzie Special School District, McKenzie, TN.

Lambert, C. (2015-2016). Electronic Communication: Q&A Regarding High School RTI2 Program. Presented to Priscilla Marks at Loretto High School, Loretto, TN.

Lambert, C. (2015-2016). Electronic Communication: Q&A Regarding High School RTI<sup>2</sup> Program. Presented to LaJoyce Weatherspoon at Clarksville High School, Clarksville, TN.

## **COURSES TAUGHT**

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**EDUC 4270: Classroom Evaluation and Assessment** (undergraduate)

Topics: K-12 student assessment, differentiated instruction, assessment of teaching effectiveness, contemporary assessment strategies and related research applications.

**2018 Summer**

**EDUC 5770: Administration of Special Services Programs** (graduate)

Topics: Survey of school administrator's role in fostering collaboration with families and community members, responding to diverse community interests and needs, and mobilizing community resources. Emphasis on systems thinking and organization behavior designed to foster student success and school improvement.

**2018 Summer**

**EDUC 5500: Foundations in American Education** (graduate)

Topics: Studies educational policies and practices in American society; role and function of the school and the teacher; analysis of major problems and issues facing contemporary public education; and an evaluation and development of personal education philosophy. This course requires a 15-hour field experience.

**2018 Spring**

**EDUC 4080: Classroom Organization and Management** (undergraduate)

Topics: Theories of classroom organization and management and their application. A field experience is required with this course.

**2017-2018  
Fall/Spring**

## **RESEARCH INTERESTS AND ARTICLE PUBLICATIONS**

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Lambert, C., Cook, S. (2018). Student-led conferencing: Rural and urban school perceptions. *The Rural Educator*, Fall 2018. (under review)

Lambert, C. (2018). When someone you know is living in a dementia care community: Words to say and things to do, by Rachael Wonderlin. Book review. *Activities, Adaptation, & Aging* (accepted, awaiting quarterly publication).

Lambert, C. (2016). *An analysis of the initial implementation of student-led conferences in a rural elementary school with third-grade reading students* (Doctoral dissertation). Retrieved from <https://umwa.memphis.edu/etd/>

Lambert, C. (2015). An analysis of the impact of the initial implementation of student-led conferences with third-grade students in one elementary school. *Tennessee Educational Leadership*, 42(2), 14-19.

Lambert, C. (2010). Keeping our cyberkids safe. *Christian Woman*, 26(1), 50-51.

## **NATIONAL CONFERENCE PRESENTATIONS**

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Buttery, T. J., Lambert, C. & McConnell, J. R. (2018, February). Multiracial children as agents of a democracy in a global society. Roundtable discussion at the Association of Teacher Educators (ATE) Annual Meeting, Las Vegas, NV.

Lambert, C. & Bruster, B. (2017, October). Using Formative Assessment Technology Tools to Guide Instruction. Presented at the Fall Professional Development Meeting of the National Social Science Association in San Antonio, TX.

## **STATE CONFERENCE PRESENTATIONS**

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Lambert, C. (2017, December). Activating Student Ownership of Reading Achievement through Student-led Conferencing. Presented at the Tennessee Reading Association Conference, Murfreesboro, TN.

Lambert, C. & Cary, J. (2016, October). Activating Student Leaders in your RTI2 Program. Presented at the Tennessee Department of Education LEAD Conference, Nashville, TN.

Lambert, C. & Cary, J. (2016, July). Formative Assessment Technology Tools. Presented at the Tennessee Educational Technology Association State Conference, Collierville, TN.

Lambert, C. & Cary, J. (2016, March). More Than a Number: Using Data in a Meaningful Way. Presented at the West Tennessee Title I Conference, Counce, TN.

Lambert, C. & Cary, J. (2016, February). Supporting RTI2 with Data Notebooks. Presented at the Tennessee Department of Education Partners in Education Conference, Nashville, TN.

Lambert, C. (2015, October). Looking at RTI2 Through a High School Lens. Presented at the Tennessee Department of Education LEAD Conference, Nashville, TN.

Lambert, C. (2015, October). Student-Led Conferences. Presented at the Tennessee Department of Education LEAD Conference, Nashville, TN.

Lambert, C. (2015, March). Letting Go: Supporting a Shift from Traditional Parent/Teacher Conferences to Student-Led Conferences. Presented at the West Tennessee Title I Conference, Counce, TN.

## **LOCAL EDUCATION ASSOCIATION PRESENTATIONS**

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Lambert, C. (2016, July). Understanding Your Roles and Responsibilities as an Educator. Presented at the West Carroll Special School District New Teacher Orientation Program, Atwood, TN.

Lambert, C. (2016, July). Current Issues in Special Education. Presented at the West Carroll Special School District, Fall In-Service Training Program, Atwood, TN.

Lambert, C. & Cary, J. (2016, August). Formative Assessment Technology Tools. Presented at the McKenzie High School Technology Literacy Workshop, McKenzie, TN.

Lambert, C. & Cary, J. (2015, August). Formative Assessment. Presented at the West Carroll Elementary and West Carroll Primary Schools Spring Administrative Program, Atwood, TN.

- Lambert, C. & Cary, J. (2015, September). Co-Teaching. Presented at the West Carroll Jr./Sr. High School, Atwood, TN.
- Lambert, C. (2014, July). RTI2 Intervention Instruction for High School Teachers. Presented at the West Carroll Jr./Sr. High School, Atwood, TN.
- Lambert, C. (2013, July). Effective Questioning Strategies. Presented at the West Carroll Jr./Sr. High School K-12 Assessment Instructional In-Service, Atwood, TN.
- Lambert, C. (2012, July). Implementing RTI2 with Fidelity. Presented at the West Carroll Jr./Sr. High School K-12 Assessment Instructional In-Service, Atwood, TN.
- Lambert, C. & Kennedy, E. (2011, August). Using Insight360 in the Classroom. Presented at the McKenzie High School Technology Literacy Workshop, McKenzie, TN.
- Lambert, C. & Cary, J. (2011, July). District Value-Added Leadership Team: Interpreting Value-Added Data to Improve Instruction. Presented at the West Carroll Jr./Sr. High School K-12 Assessment Data In-Service, Atwood, TN.
- Lambert, C. (2009, July). Internet Safety. Presented at the West Carroll Jr./Sr. High School Technology Literacy Workshop, Atwood, TN.

## **FUNDING**

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- McConnell, J. R., & Lambert, C. (2018, April). Attendance and presentation at the annual ATE conference. Access and Diversity Grant, Austin Peay State University's Diversity Committee, Clarksville, TN. \$2,852.81 (funded)
- Lambert, C., Chaparadza, A., Zimmerle, J., & Stone, A. (2018, April). An examination of the effectiveness of STEM professional development in rural schools. Spencer Foundation Grant. Small Grant. \$49,970.00 (not funded)

## **SERVICE ACTIVITIES**

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### **NATIONAL**

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| Member, Association of Teacher Educators, Leadership Academy | <b>2018</b> |
| Reviewer, National Youth-At-Risk Conference                  | <b>2017</b> |

### **STATE**

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|---|------------------|
| Participant, TEA Teaching and Learning Symposium, Gatlinburg, TN  | <b>2018</b>      |
| Recording Secretary, Delta Kappa Gamma (Chapter Gamma Theta)  |                  |
| Maintained membership records, recorded monthly meeting minutes, managed club correspondence, and published a monthly newsletter. | <b>2013-2016</b> |

### **AUSTIN PEAY STATE UNIVERSITY**

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| APSU Foundation Volunteer – GovsGive   | <b>2018</b>      |
| New Faculty Orientation, Green Zone Training, Quality Matters, Grant Writing, Scholarly Research, Instructional Technology, LMS Training, Dossier Training | <b>2017-2018</b> |
| Volunteer Server, Thanksgiving Meal, The Caf, Austin Peay Campus   | <b>2017</b>      |

## **MARTHA DICKERSON ERIKSSON COLLEGE OF EDUCATION**

Chair, Scholarship Committee (Effective 12-18)	<b>2018</b>
Member, Scholarship Committee	<b>2018</b>
Participant, Tennessee Transfer Pathways Meeting, Nashville, TN	<b>2018</b>
Participant, TECTA Advisor Meeting, Nashville, TN	<b>2018</b>
Certified, Professional Grant Development Workshop, Chattanooga, TN	<b>2018</b>
Member, Faculty Search Committee for Assessment Generalist	<b>2018</b>
Point Person, Center for Rural Education	<b>2018-Present</b>
Managing Editor, <i>Tennessee Educational Leadership</i>	<b>2017-Present</b>
Member, Awards Committee	<b>2017-2018</b>
Member, K-5 Handbook Development Committee	<b>2017-2018</b>
Member, Accreditation Committee for CAEP Standard 4	<b>2017-2018</b>
Member, Associate of Science of Teaching for Transfer Students Committee	<b>2017-2018</b>

## **COMMUNITY**

Volunteer, Clarksville-Montgomery County Library, <i>Holds Hunter Program</i>	<b>Summer 2018</b>
School Partnerships, 2018 STEM Expo Evaluator, Clarksville-Montgomery County Schools, Clarksville, TN	<b>2018</b>
School Partnerships, Camden Central High School, Guest Speaker	<b>2018</b>
School Partnerships, Sango Elementary School, Community Read Volunteer	<b>2018</b>
Mentor, tnAchieves Middle Tennessee Region	<b>2017-2018</b>
School Partnerships, Kenwood Middle School Student-Led Conferencing Initiative, Clarksville, TN	<b>2017-2018</b>
School Partnerships, Clarksville-Montgomery County College and Career Night, Clarksville, TN	<b>2017-2018</b>
School Partnerships, Rossvie Middle School Interviews for Robotics Teams, Clarksville, TN	<b>2017-2018</b>
School Partnerships, Burt School Family Night, Clarksville, TN	<b>2017</b>
Humboldt Relay for Life, Fundraising Events, Humboldt, TN	<b>2014-2015</b>

## **HONORS AND AWARDS**

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Lambert, C. (2014, June). Delta Kappa Gamma XI State Isabel Wheeler Scholarship Recipient, Sewanee, TN.

Lambert, C. (2010, May). Teacher of the Year. West Carroll Elementary School, Atwood, TN.

## **PROFESSIONAL MEMBERSHIPS**

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Association of Supervision and Curriculum Development (ASCD)	<b>2018-Present</b>
National Rural Education Association (NREA)	<b>2018-Present</b>
Association of Teacher Educators (ATE) Classroom Management Special Interest Group	<b>2018-Present</b>
National Social Science Association (NSSA)	<b>2017-Present</b>

## **DISTRICT-LEVEL PROFESSIONAL EXPERIENCE**

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### **West Carroll Special School District (2016-2017); Supervisor**

Supervisor of Instruction, 7-12 - Supervise curriculum activities in grades 7-12; coordinate teacher training and professional development for 7-12 teachers; consult with principals regarding administrative tasks; disseminate state updates to professional staff; redeliver state training to teachers; consult during the school improvement process; monitor school compliance issues; coordinate RTI<sup>2</sup> for 7-12 students; perform TEAM teacher observation and evaluations.

Special Education Director - Manage budget and purchasing for the special education department; plan activities of the special education department; administer the district special education program; coordinate the EasyIEP program; serve as district contact for special education needs; coordinate with teachers, psychologists, speech pathologists, and therapists to arrange services for students; submit reports, documents, and contracts to TDOE in a timely manner; attend IEP meetings in the district; provide support for decisions made by IEP teams.

IDEA/ESEA Coordinator - Develop the federal IDEA budget; review and approve all IDEA purchases; coordinate and manage activities and programs that serve individuals with disabilities; monitor district compliance with all IDEA and ADA regulations and statutes; submit required reports, documents, and contracts to TDOE in a timely manner.

Title II, VI, IX Coordinator - Manage budget and purchasing of Title funds awarded to the district; coordinate and supervise Title II, VI, and IX activities in the district; complete applicable sections of the district Consolidated Federal Application in TDOE ePlan online program; complete timely submission of all required documentation for the listed projects; monitor school compliance issues; supervise Title employees assigned to district and schools.

OCR Compliance Manager - Vet complaints against the district, schools, and employees originating from within the district; vet complaints against the district, schools, and employees originating from parents and other non-employees; investigate complaints lodged against the district, schools, and employees; produce written reports of investigations; assemble review committees; ensure compliance with all statutes and board policies in due process procedures; coordinate federal civil right reporting.

Testing Coordinator - Coordinate procurement and distribution of all state-mandated summative assessments; collect all used test materials; coordinate the return of testing materials to TDOE; maintain security of testing materials; facilitate a secure testing environment in every facility.

### **West Carroll Special School District (2013-2016); Data/Instructional Coach**

Data Management - Provided teachers and administrators with clear and concise data reports; created comprehensive data notebook documents; facilitated professional development and training in the disaggregation of academic data; facilitated professional development programs aimed at improving data management.

Assessment Support - Facilitated school and district testing programs; provided analysis of curriculum texts to ensure validity and fidelity of test items; consult with teachers and administrators in developing instructional strategies that support instruction of state standards; facilitated assessment focused professional development.

RTI<sup>2</sup> Program Support - Coordinated the implementation and evaluation of universal screening, benchmark testing, and progress monitoring programs; provided knowledgeable analysis of instructional interventions; assisted intervention teachers in data disaggregation and goal setting; actively participated in regularly scheduled Intervention Support Team meetings; provided professional development to support the RTI<sup>2</sup> program; consulted

with teacher on the identification of specific skill deficits; assisted teachers in the identification of relevant on-line, research based resources.

Consultation - Provided consultation services to school psychologists, special education teachers, general education teachers, grade level teams, school administrators, and district leaders.

Mentoring - Mentored to a new junior-senior high school administrator; mentored school level RTI<sup>2</sup> Title I interventionists.

District Chairperson, RTI<sup>2</sup> Leadership Team - Chaired meetings and discussions regarding revisions to policy and procedures related to the implementation of the district RTI<sup>2</sup> program.

School Leadership Team - Participated in regular meetings to support school leaders in school improvement, parent involvement, and federally funded programs decision making.

TDOE Training/Re-Delivery - Redelivered TDOE Learning Leader training as part of the teacher professional development program.

Summer School Tutor - Facilitated summer instructional sessions in English/language arts for 7<sup>th</sup> and 8<sup>th</sup> grade students.

### **West Carroll Special School District (2011-2013); Teacher, Mathematics 5**

Classroom Teacher - Designed, planned, and delivered quality instruction in a 5<sup>th</sup> grade general education setting in accordance with published state mathematics standards; Performed additional duties as a general educator as prescribed by the building principal.

School Coordinator - Promoted, collected, and submitted funds from students to St. Jude.

St. Jude Math-a-thon - Children's Hospital for purposes of research and treatment of childhood diseases.

Math Tutor - Facilitated after-school mathematics tutoring program for 3<sup>rd</sup> – 6<sup>th</sup> grade students.

District Value-Added Leadership Team (DVALT) - Assisted teachers in disaggregating assessment data in making instructional decisions in the classroom.

### **West Carroll Special School District (2008-2011); Teacher, Mathematics and Science 4**

Classroom Teacher - Designed, planned, and delivered quality instruction in a 4<sup>th</sup> grade general education setting in accordance with published state mathematics standards; Performed additional duties as a general educator as prescribed by the building principal.

SACS/AdvanceED School Committee - Participated in regular meetings to make school-wide decisions for maintaining and refining regional accreditation, strengthening parent involvement, and revising the school improvement plan.

School Webmaster - Updated and maintained school website with current calendar, school news, and highlights.

REACH Club Sponsor - Advised members of a school-sponsored club for 3<sup>rd</sup> and 4<sup>th</sup> grade academic achievers; members participated in community service projects, school-wide academic promotional efforts, and regular club meetings.

### **Milan Special School District (2005-2008); Teacher, Self-Contained 1<sup>st</sup> Grade and 3<sup>rd</sup> Grade**

Classroom Teacher - Designed, planned, and delivered quality instruction in a general education setting in accordance with published state standards for all 1<sup>st</sup> grade and 3<sup>rd</sup> grade subject areas; Performed additional duties as a general educator as prescribed by the building principal.