

CLOSING THE LOOP: REPORTING 2021-2022 IE ASSESSMENT RESULTS

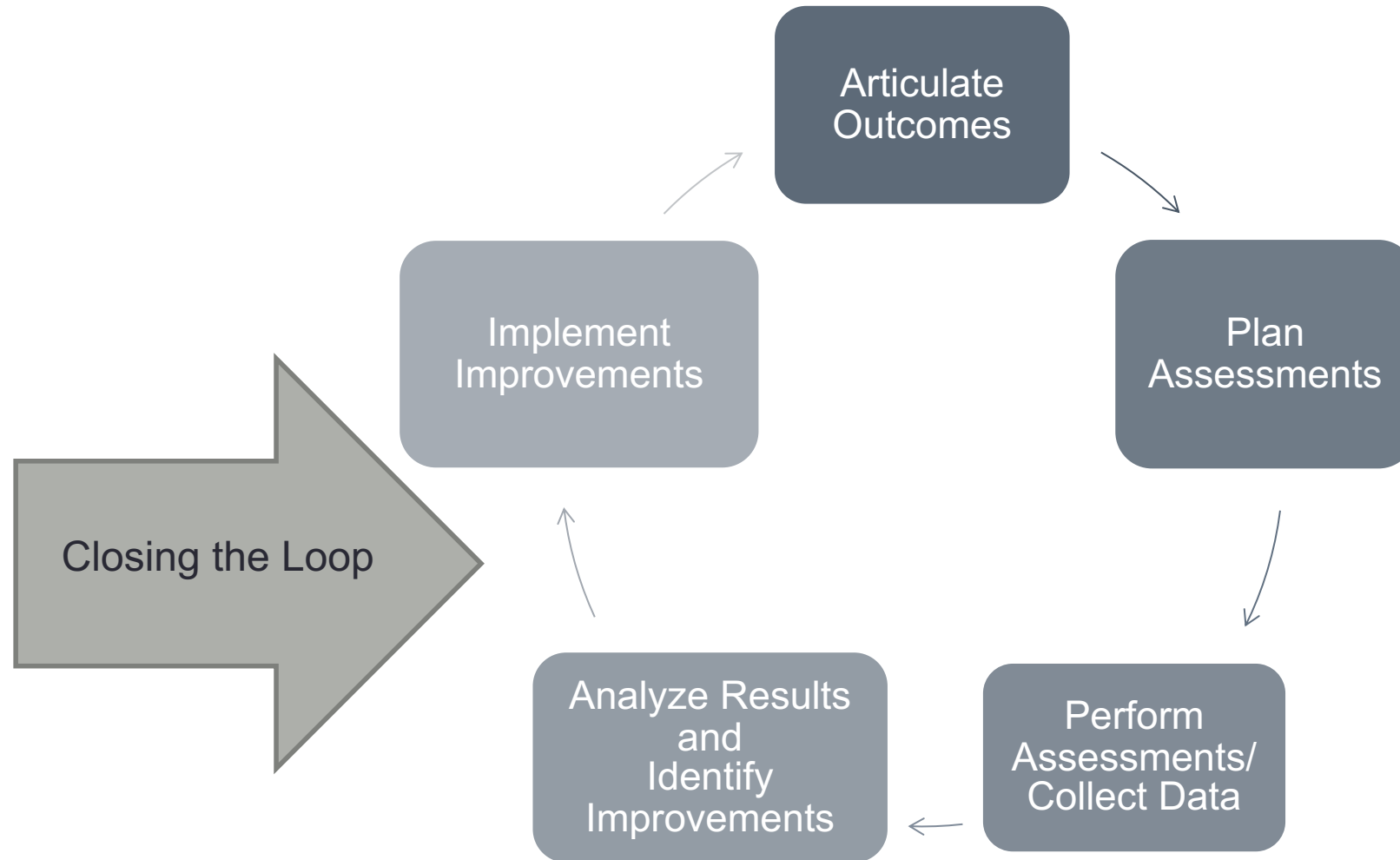
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Continuous Improvement



Why do we report IE assessment results?

- Results from our assessments help us identify strengths and areas for improvement in our programs and services
- Reporting assessment results help us demonstrate a commitment to continuous improvement
- Writing the results report helps us clearly connect our outcomes, results, and actions/changes
- The results report shows that changes and improvements made to a program or unit are rooted in evidence related to student learning or administrative effectiveness



COMPONENTS OF THE RESULTS REPORT

Was the target met, partially met, or not met?

- Indicate whether the stated target for the measure was met, partially met, or not met.
- Remember, the target was set by the unit.
- It's perfectly ok if the target was not met or partially met.
 - The goal of IE assessment is to identify both strengths and areas for improvement.
 - A result of not met or partially met helps you identify areas that might need improvement.
- If the target was met, you are still expected to provide description of the results and reflective analysis.
- Possible actions for a target that was met include:
 - Reassessing next cycle to see if results are consistent
 - Identifying a new/additional measure for the outcome
 - Increasing/revising target (where appropriate)
 - Revising outcome to be more specific and/or rigorous

Summary of Results

- Describe your results in a few sentences and how the results did or did not meet the target
- Example: *IEA created a communication plan to contact all units at least once a month. This was marked as partially met because, even though IEA office staff were in contact with units throughout the academic year, ALL units were not contacted every month.*

Reflective Analysis

- The analysis provides context for the results and hypothesizes possible contributing factors for the results.
- The analysis is an exploratory narrative about
 - why you might have received these results,
 - what is notable about the results, and/or
 - what the results might mean for improvement or other actions.
- Analysis is generated by reflecting on the results, discussing them with colleagues, and considering any related context/factors
- The analysis should serve as a “bridge” between the results and your planned actions.

Planned Actions Based on Results

- What actions does the unit plan to take based on these results?
 - Actions based on results should be feasible and realistic
 - Ideally, actions are identified collectively by those in the unit/program and approved by the unit head/chair, as appropriate
 - Include the following re planned actions:
 - Type
 - Description
 - Implementation Date
 - Individual responsible
 - When outcome will be re-assessed
 - If no actions are planned: must provide rationale, other next steps

Planned Actions Based on Results

- Example

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If yes, please complete the following:

Type of Action: Professional Development ¶

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Description of Action: ¶
IEA will continue to offer virtual workshops for IE planning throughout the academic year to assist units with IE Planning. These will be tracked through a communication plan and evaluated through surveys. ¶

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Date of Implementation of Action: Fall 2022 ¶

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Individual(s) Responsible for Implementing Action: Amanda Wornhoff, Allie Michael, Brandi Bickham ¶

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When will this outcome be reassessed? 2022-2023 ¶

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Process for Submitting Results Reports

- Entire process will occur in Microsoft Teams
- Before writing the Results Report, access your unit's submitted IE Plan in Microsoft Teams
 - All Assessment Coordinators will be added to IE Planning Team
 - This Team will serve as the repository for IE Plans and Results Reports moving forward
- Results Report templates can be accessed in Teams or on the IEA website
 - Make sure you are using the appropriate template based on your unit type (i.e., Administrative Unit, Academic & Student Support Services Unit)
- Submit Results Reports in Microsoft Teams (instructions are on the template) by August 1, 2022