

**Kimberly C. Coggins, Ph.D., NCC**  
Austin Peay State University  
Department of Psychological Science and Counseling  
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## **EDUCATION**

**Ph.D., Counselor Education and Supervision** (August 2013-May 2016)  
University of Wyoming, Laramie, Wyoming (CACREP-Accredited)  
*Dissertation Title:* The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers

**Master of Arts in Marriage and Family Counseling:** August 2007-May 2011  
New Orleans Baptist Theological Seminary, New Orleans, Louisiana

**Bachelor of Science in Psychology:** August 2002-May 2006  
Wofford College, Spartanburg, South Carolina

## **ACADEMIC APPOINTMENTS**

August 2016-present                      Associate Professor, Austin Peay State University  
Tenure track position

August 2011-December 2012      Adjunct Professor, New Orleans Baptist Theological Seminary

## **CREDENTIALS & CERTIFICATIONS**

June 2018                      National Certified Counselor

August 2015                      Approved STARS Instructor (4241)

January 2014                      Wyoming Provisional Professional Counselor (PPC-807)

## **AWARDS AND HONORS**

2016                              Association of Humanistic Counseling, Emerging Leader

2015-2016                      Arden White Scholarship recipient

2007-2009                      Charles B Keese Scholarship recipient

2006                              Psychology Department Honors Award recipient

2006

Phi Beta Kappa Honor Society Member

**RESEARCH AGENDA**

Play therapy and expressive arts interventions that utilize the therapeutic relationship as the primary and foundational agent of change and facilitate holistic care for children and families.

**PUBLICATIONS****Books and Chapters**

**Coggins, K.** Opiola, K., & Carnes-Holt, K. (2017). Consultation strategies for working with professionals supporting foster families. In R. L. Steen (Ed.). *Emerging Research in Play Therapy, Child Counseling, and Consultation*. Hershey, PA: IGI Global.

**Non-refereed Publications**

**Coggins, K.** (2015). Why Play? The Importance of Play in Childhood. *Wyoming Kids First Newsletter*.

**Coggins, K.** (2014). Adventures in Child Parent Relationship Therapy. *Wyoming Association of Play Therapy Newsletter*.

**Works in Progress**

ShIPLEY, M., **Coggins, K.**, ShIPLEY, K.C., & Ellison, D. (revised and resubmitted to *Journal of Creativity in Mental Health* July 2019). Community-based art therapy program to honor 9/11.

**Coggins, K.**, Carnes-Holt, K. (in progress, to be submitted Fall 2019). The efficacy of child-teacher relationship training as an early childhood mental health intervention in Head Start programs.

**Theses**

**Collins, K.** (2011). The relationship between parenting practices and the manifestation of ADHD symptoms. Unpublished manuscript, New Orleans Baptist Theological Seminary, New Orleans, LA.

**Collins, K.** & Reid, A. (2006). The effects of supplemental stimuli within response sequences. Unpublished manuscript, Wofford College, Spartanburg, SC.

**Collins, K.** (2005). Peer victimization: Causes, consequences, and possible treatment or prevention methods. Unpublished manuscript, Wofford College, Spartanburg, SC.

## **CONFERENCE PRESENTATIONS**

### **National/International Refereed Presentations**

Fripp, J., & **Coggins, K.** *Implementing teaching strategies to facilitate learning in a multicultural counseling graduate course.* Association for Counselor Education and Supervision, Seattle, WA, October 2019. (1-hour referred presentation).

Carnes-Holt, & **Coggins, K.** *Child Teacher Relationship Training: Using play therapy to partner with teachers.* Association for Play Therapy, Dallas, TX, October 2019. (2.5 hour referred presentation).

**Coggins, K.** *Powerful partnerships: Child Teacher Relationship Training as a play therapy intervention in schools.* Association for Play Therapy, Minneapolis, MN, October 2017. (3-hour refereed presentation).

**Coggins, K.** *Exploring the efficacy of Child-teacher relationship training as a play therapy mental health intervention.* Association for Play Therapy, Louisville, KY, October 2016. (refereed poster presentation).

**Coggins, K.** *Relationships: Foundation for change in schools.* Association for Humanistic Counseling, Portland, OR, May 2016. (1-hour refereed presentation).

**Coggins, K.,** & Garfield, A. *I'm an eagle, you're a turtle: Using Adlerian personality priorities in supervision.* Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

**Coggins, K.,** & Maddox, R. P. *Teaching culturally relevant core counseling skills: Child-centered play therapy skills for beginning counseling students.* Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

McGriff, D. L., Austin, J., & **Coggins, K.** *The Game of Oppression©: An interactive tool for diversity education.* American Counseling Association, Orlando, FL, March 2015. (1.5-hour refereed presentation).

McGriff, D., **Coggins, K.,** & Austin, J. *The Game of Oppression©: An interactive experience.* Shepherd Symposium on Social Justice, Laramie, WY, April 2014. (1.25-hour, refereed presentation).

Morgan, M. & **Coggins, K.** *Early childhood mental health: Why and how should counselors and counselor educators be involved?* Association for Counselor Education and Supervision, Denver, CO, October 2013. (1-hour refereed presentation).

**Collins, K.** *The roles of discriminative stimuli within response sequences.* Association of Behavioral Analysis, Atlanta GA, May 2006. (.5-hour, refereed presentation).

### **State/Regional/Local Refereed Presentations**

- Frapp, J. & **Coggins, K.** *Re-designing and implementing a multicultural counseling course: Implications for Counselor-Education graduate programs.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).
- Coggins, K.**, & Opiola, K. *Lessons from the road: Community-based counseling intervention research.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).
- Bentley, C., Pill, K., Shipley, M., & **Coggins, K.** *Pulling together: Partnering with military families using CPRT.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).
- Shipley, M., & **Coggins, K.** *Military families healing through community-based art experiences.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).
- Morgan, M., **Garfield, A.**, Austin, J. T., Coggins, K., & Austin, J. A. *Putting the "super" back into supervision.* Wyoming Counseling Association. Cheyenne, WY. October 2015. (4-hour education session).
- Coggins, K.**, Heuer, A., Holt, K, Morgan, M. *Child's play: Investigation of an early mental health intervention for developmental preschools.* College of Education Research Symposium, Laramie, WY, March 2015. (.25-hour, refereed presentation).
- Meggitt, D., **Coggins, K.**, Carnes-Holt, K., Morgan, M. *Professional gatekeeping – An introduction and some key guidelines.* College of Education Research Symposium, Laramie, WY, March 2015. (1-hour, refereed presentation).
- Coggins, K.** *Advocating for holistic treatment: Equipping counselors to meet the spiritual needs of children.* Southern Association for Counselor Education and Supervision, Birmingham, AL, October 2014 (1-hour refereed presentation).
- Holt, K., Meany-Walen, K., Maddox, R. P., **Coggins, K.** *Growing core counseling skills: Teaching child-centered play therapy skills to beginning counseling students.* Rocky Mountain Association for Counseling Education and Supervision, Jackson, WY, October 2014 (1-hour refereed presentation).
- McGriff, D. L., **Coggins, K.**, & Austin, J. *The Game of Oppression ©: An interactive experience.* Rocky Mountain Association for Counselor Education and Supervision, Jackson, WY, October 2014. (1-hour, refereed presentation).
- Coggins, K.** *Powerful play: An introduction to child-centered play therapy.* Wyoming National Association of Social Workers, Cheyenne, WY, September 2014 (1.5-hour refereed presentation).
- Coggins, K.** *Early childhood educators' and child counselors' experiences of children's spirituality and the impact on education and practice.* College of Education Research Symposium, Laramie, WY, March 2014 (.25-hour, refereed presentation).

### State/Regional/Local Invited Presentations

- Gibson, E., & **Coggins, K.** *K-12 School Counseling Internship Supervision Training*. ENGAGE: Clarksville-Montgomery County School System Learning Conference, Clarksville, TN, June & July 2019 (1.5-hour presentation, offered in both June and July).
- Coggins, K.** *Creating Connections: Relating to your child's social-emotional needs as a parent*. Gorman Baptist Church Family Ministry Training, Durham, NC, April 2018. (2-hour presentation).
- Coggins, K.** *Creating Connections: Relating to children's social-emotional needs as a teacher*. Gorman Baptist Church Teacher Leadership Training, Durham, NC, April 2018. (2-hour presentation).
- Dustin, T., Mason, M., Troutman, H., & **Coggins, K.** *Meeting the emotional needs of military children and their families*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).
- Pill, K., Shipley, M., **Coggins, K.**, Bentley, C. *Discovering resources for student research*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).
- Coggins, K.** *Child-parent relationship therapy: A play therapy based parenting program*. Austin Peay State University, Clarksville, TN, January, 2018 (2-day invited workshop).
- Coggins, K.** *Social media and your teen*. William James Middle School, White Bluff, TN, February 2017. (.5-hour presentation).
- Coggins, K.** *Community based intervention research*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, February 2017. (.5-hour presentation).
- Coggins, K.**, & Carnes-Holt, K. *Child-parent relationship therapy: A play therapy based parenting program*. University of Wyoming, Laramie, WY, April, 2016 (2-day invited workshop).
- Coggins, K.** *Child-teacher relationship training*. Wyoming Child and Family Development, Inc., Douglas, WY, April, 2015. (1-day, 8 hour-presentation).
- Coggins, K.** *Child-teacher relationship training*. Wyoming Child and Family Development, Inc., Douglas, WY, October, 2015. (2-day, 12-hour presentation).
- Holt, E., **Coggins, K.** *Relationship: Foundations for effective behavior management*. ACECP Early Learning Conference, Laramie, WY, May 2015. (4-hour presentation).
- Holt, E., **Coggins, K.** *Child-teacher relationship training*. Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, February 2015. (8-hour presentation).
- Carnes-Holt, K., **Coggins, K.**, Morgan, M., Holt, E., & Heuer, A. *Child-teacher relationship training*. Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, August 2014. (2-day presentation, offered 2 times in August).

**Collins, K.** *The Roles of discriminative stimuli within response sequences.* Wofford College, Spartanburg, SC, May 2006. (.5-hour presentation).

**Collins, K., Johnston, C., Ripberger, S., Strobel, D., & McAninch, C.** *The effect of self-awareness on children's peer impression formation.* Wofford College, Spartanburg, SC, May 2005. (.5-hour presentation).

## **GRANT ACTIVITY**

### **Grants Funded**

2019	APSU Faculty Technology Innovation Grant Counseling Lab Video Recording Equipment \$25,000.00
2018	APSU Technology Access Fee Grant Counseling Lab Computers \$2580.00
2017	APSU Faculty Research Support Grant Child Parent Relationship Therapy as an Intervention with Military Involved Families. \$3737.00
2015	Ellbogen Excellence in Early Childhood Fund The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers. \$1000.00
2015	Wyoming Institute for Disabilities (WIND) The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers. \$3200.00
2012	Norco Community Fund Playground border and surfacing for counseling center playground \$1500.00
2011	Norco Community Fund Improvements to outdoor aesthetics and practicality of community counseling center \$3000.00
2010	Norco Community Fund Playground fence for counseling center playground \$8000.00

### **Grants Funded as Faculty Supervisor for Student Research**

- 2017 APSU Graduate Student Research Support Grant  
Faculty Supervisor for Cameron Bentley  
Child Parent Relationship Therapy as an Intervention with Military Involved Families  
\$1000
- 2017 APSU Graduate Student Research Support Grant  
Faculty Supervisor for Katie Pill  
Child Parent Relationship Therapy as an Intervention with Military Involved Families  
\$1000
- 2017 APSU Graduate Student Research Support Grant  
Faculty Supervisor for Melody Shipley  
Honoring 9/11 Through Art Therapy  
\$1000

### **Grants Non-Funded**

- 2019 Robert F. Schumann Foundation Grant  
APSU Community Counseling Training Clinic  
Total Funding Applied for: \$50,000
- 2019 Clarksville Montgomery County Community Health Foundation  
APSU Community Counseling Training Clinic  
Total Funding Applied for: \$168,000
- 2017 2017 Day of Service Grants  
Honoring 9/11 Through Art Therapy  
Total Funding Applied for: \$50,000
- 2017 APSU Faculty Technology Innovation Grant  
Total Funding Applied for: \$10,000.00
- 2015 Make a Difference Grant  
The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health  
Intervention in Head Start Centers  
Total Funding Applied for: \$6139.00

### **PROFESSIONAL AFFILIATIONS**

- 2017-present Tennessee Association for Play Therapy
- 2015-2016 American Psychological Association
- 2015-2016 Wyoming Psychological Association
- 2014-present American Counseling Association
- 2014-present Association for Child and Adolescent Counseling, ACA Division
- 2014-present Association for Counselor Education and Supervision, ACA Division
- 2014-2019 Association for Humanistic Counseling, ACA Division
- 2014-2017 Association for Creativity in Counseling, ACA Division
- 2014-present Southern Association for Counselor Education and Supervision

2014-2016	Chi Sigma Iota
2013-2016	Wyoming Association for Play Therapy
2010-present	Association for Play Therapy

### **PROFESSIONAL LEADERSHIP AND SERVICE**

#### **National/International**

2018-present	Research Committee: Association for Play Therapy
2018-present	University Education Committee: Association for Play Therapy
2017-present	Research Grant Committee Co-Leader: Association for Child and Adolescent Counseling
2016-2017	Conference Committee: Association for Humanistic Counseling
2016-2017	Newsletter/InfoChange Committee: Association for Humanistic Counseling
2016	Conference Volunteer: Association for Humanistic Counseling
2015-2017	Research Grant Task Force: Association for Child and Adolescent Counseling
2015-2016	Research Committee: Association for Play Therapy
2015-2017	Conference Program Committee: Association for Play Therapy
2015, 2017	Conference Proposal Reviewer: Association of Counselor Education and Supervision
2014-2015	International Research Grants Reviewer: Chi Sigma Iota
2013	Conference Volunteer: Association of Counselor Education and Supervision

#### **State/Regional/Local**

2014	Conference Volunteer: Rocky Mountain Association for Counselor Education and Supervision
2014	Proposal Reviewer: Rocky Mountain Association for Counselor Education and Supervision

#### **University/College/Department**

2019-present	Counseling Program Coordinator
2018-2019	Counseling Faculty Search Committee
2018-present	Academic White Committee through Faculty Senate



- 2017-2018 Faculty mentor through the APSU Improving Campus Climate for Increased Degree Attainment (ICCIDA) grant
- 2017-2018 Revitalization for Academic Success Initiative (RASI) Committee Member
- 2017-present Faculty Senator
- 2016-present Council for Accreditation of Counseling and Related Educational Programs (CACREP) Self-Study Committee
- 2016-2017 Counseling Faculty Search Committee
- 2016-present Graduation Reception Committee
- 2014-2015 Co-Director: 6<sup>th</sup> Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership  
Planned and implemented marketing strategies; Attained approval for CEU's from various professional organizations; Assisted with registration organization and execution; Updated and implemented conference evaluation procedures; Interacted with and assisted conference participants, vendors, speakers, and workers; Coordinated student conference volunteers.
- 2013 Conference Assistant: 5<sup>th</sup> Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership  
Assisted with marketing; Managed the purchase and assembly of four gift baskets for the conference speakers; Assisted with registration organization and execution; Interacted with and assisted conference participants, vendors, speakers, and workers; Compiled comments from participants and photos of the conference into a quality photo book for use as thank you gifts and marketing tools.

### **TEACHING EXPERIENCE**

#### Courses taught at APSU:

- COUN 5000: Research and Evaluation in Counseling
- COUN 5160: Counseling Children and Adolescents
- COUN 5190: Psychological Assessment and Appraisal
- COUN 5410: Counseling Techniques
- COUN 5420: Advanced Counseling Techniques
- COUN 5440: Counseling Diverse Populations
- COUN 5720: Internship in Mental Health Counseling
- PSY 4642: Research Experience
- PSY 5000: Research Methods and Statistics
- PSY 5990: Thesis
- PSY 6080/6090: Seminar Selected Topics: Introduction to Play Therapy
- PSY 6080: Seminar Selected Topics: Research Experience in Counseling
- PSY 6080: Seminar Selected Topics: Research Writing in Counseling

#### Courses taught at other schools:

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Curriculum Vitae, Rev. 07-23-19

CNSL 5170:	Career Counseling
CNSL 5310:	Pre-Practicum
CNSL 5320:	Practicum
CNSL 5330:	Counseling Children and Adolescents
CNSL 5340:	Play Therapy
CNSL 5350:	Multicultural Counseling
CNSL 5580:	Supervised Internship
PSYC 6302:	Art of Counseling
PSYC 6303:	Ethical, Legal, and Professional Issues in Counseling
LSCM 3371:	Marriage and Family Issues
PCCM 2370:	Introduction to Counseling
PCCM 3373:	Child Psychology

Fall 2019 *Austin Peay State University, Clarksville, TN*

COUN 5160 **Counseling Children and Adolescents**, Instructor  
3 credit, Graduate level

COUN 5410 **Counseling Techniques**, Instructor  
3 credit, Graduate level

PSY 5990 **Thesis**, Instructor  
3 credit, Graduate level

Summer 2019 *Austin Peay State University, Clarksville, TN*

COUN 5720 **Internship in Mental Health Counseling**, Instructor  
6 credit, Graduate level

PSY 6090 **Seminar Selected Topics: Introduction to Play Therapy**, Instructor  
3 credit, Graduate level

Spring 2019 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor  
3 credit, Graduate level

COUN 5440 **Counseling Diverse Populations**, Instructor  
3 credit, Graduate level

PSY 4641 **Research Experience**, Instructor  
3 credit, Undergraduate level

PSY 6090 **Seminar Selected Topics: Research Experience in Counseling**, Instructor  
3 credit, Graduate level

Fall 2018 *Austin Peay State University, Clarksville, TN*

COUN 5160 **Counseling Children and Adolescents**, Instructor  
3 credit, Graduate level

	COUN 5190	<b>Psychological Assessment</b> , Instructor 3 credit, Graduate level	
	PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
	PSY 6080	<b>Seminar Selected Topics: Research Writing in Counseling</b> , Instructor 3 credit, Graduate level	
Summer 2018			<i>Austin Peay State University, Clarksville, TN</i>
	PSY 5000	<b>Research Methods and Statistics</b> , Instructor 3 credit, Graduate level	
	PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
Spring 2018			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5420	<b>Advanced Counseling Techniques</b> , Instructor 3 credit, Graduate level	
	COUN 5440	<b>Counseling Diverse Populations</b> , Instructor 3 credit, Graduate level	
	PSY 4642	<b>Research Experience</b> , Instructor 3 credit, Undergraduate level	
	PSY 6080	<b>Seminar Selected Topics: Research Experience in Counseling</b> , Instructor 3 credit, Graduate level	
Fall 2017			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	<b>Counseling Children and Adolescents</b> , Instructor 3 credit, Graduate level	
	COUN 5190	<b>Psychological Assessment</b> , Instructor 3 credit, Graduate level	
	COUN 5410	<b>Counseling Techniques</b> , Instructor 3 credit, Graduate level	
Summer 2017			<i>Austin Peay State University, Clarksville, TN</i>
	PSY 6080	<b>Seminar Selected Topics: Introduction to Play Therapy</b> , Instructor 3 credit, Graduate level	
Spring 2017			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5420	<b>Advanced Counseling Techniques</b> , Instructor 3 credit, Graduate level	

	PSY 5000	<b>Research Methods and Statistics</b> , Instructor 3 credit, Graduate level
	PSY 4642	<b>Research Experience</b> , Instructor 3 credit, Undergraduate level
Fall 2016		<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	<b>Counseling Children and Adolescents</b> , Instructor 3 credit, Graduate level
	COUN 5190	<b>Psychological Assessment</b> , Instructor 3 credit, Graduate level
Spring 2016		<i>University of Wyoming, Laramie, WY</i>
	CNSL 5320	<b>Practicum</b> , Co-Instructor (50% responsible) 3 credit, Graduate level
	CNSL 4520	<b>Fundamentals of Counseling</b> , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Graduate level
Fall 2015		<i>University of Wyoming, Laramie, WY</i>
	CNSL 5340	<b>Play Therapy</b> , Instructor 3 credit, Graduate level
	CNSL 5310	<b>Pre-Practicum</b> , Co-Instructor (50% responsible) 3 credit, Graduate level
	CNSL 4520	<b>Fundamentals of Counseling</b> , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Undergraduate level
Summer 2015		<i>University of Wyoming, Laramie, WY</i>
	CNSL 5330	<b>Counseling Children &amp; Adolescents</b> , Co-Instructor (50% responsible) 3 credit, Graduate level
Summer 2015		<i>University of Colorado Denver, Denver, CO</i>
	CPCE 5100	<b>Techniques of Counseling</b> , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Graduate level
Spring 2015		<i>University of Wyoming, Laramie, WY</i>
	CNSL 5860	<b>Doctoral Practicum in Counseling</b> , Guest Lecturer on child-centered play therapy (100% responsible for one 1-hour class) 3 credit, Doctoral level
	CNSL 4520	<b>Fundamentals of Counseling</b> , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class)

- 3 credit, Undergraduate level
- Summer 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5580 **Supervised Internship**, Co-Instructor (50% responsible)  
 3 credit, Graduate level
- CNSL 5170 **Career Counseling**, Co-Instructor (35% responsible)  
 3 credit, Graduate level
- Spring 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5350: **Multicultural Counseling**, Co-Instructor (35% responsible)  
 3 credit, Graduate level
- Fall 2013 *University of Wyoming, Laramie, WY*  
 CNSL 5340: **Play Therapy**, Guest Lecturer (75% responsible for one 3-hour class)  
 3 credit, Graduate level
- January 2009-December 2012 *New Orleans Baptist Theological Seminary: New Orleans, LA*  
 PCCM 3373: **Child Psychology**, Instructor  
 3 credit, Undergraduate level
- LSCM 3371: **Marriage and Family Issues**, Teaching Assistant (65% responsible)  
 3 credit, Undergraduate level
- PCCM 2370: **Introduction to Counseling**, Teaching Assistant (65% responsible)  
 3 credit, Undergraduate level
- PSYC 6303: **Ethical, Legal, and Professional Issues in Counseling**, Teaching Asst. (65% responsible)  
 3 credit, Graduate level
- PSYC 6302: **Art of Counseling**, Teaching Assistant (50% responsible)  
 3 credit, Graduate level

### **SUPERVISION EXPERIENCE**

- Fall 2019 *Austin Peay State University, Clarksville, TN*  
 COUN 5410 **Counseling Techniques**, Instructor  
 Will provide supervision to master's level students in weekly group supervision format (7 students).
- Summer 2019 *Austin Peay State University, Clarksville, TN*  
 COUN 5720 **Internship in Mental Health Counseling**, Instructor  
 Provided supervision to master's level students in weekly group supervision format (8 students).

- Spring 2019 *Austin Peay State University, Clarksville, TN*
- COUN 5420 **Advanced Counseling Techniques**, Instructor  
Provided supervision to master's level students in weekly group supervision format (6 students).
- COUN 5180 **Theory and Practice of Clinical Supervision**  
Provided supervision of supervision to 4 master's level students in a weekly individual supervision format.
- Spring 2018 *Austin Peay State University, Clarksville, TN*
- COUN 5420: **Advanced Counseling Techniques**  
Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Fall 2017 *Austin Peay State University, Clarksville, TN*
- COUN 5410: **Counseling Techniques**  
Provided supervision to master's level students in weekly group supervision format (7 students); Provided two supervision sessions to each students in individual format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Spring 2017 *Austin Peay State University, Clarksville, TN*
- COUN 5420: **Advanced Counseling Techniques**  
Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Fall 2017 *Austin Peay State University, Clarksville, TN*
- COUN 5410: **Counseling Techniques**  
Provided supervision to master's level students in weekly group supervision format (8 students).
- Spring 2017 *Austin Peay State University, Clarksville, TN*

- COUN 5420: **Advanced Counseling Techniques**  
 Provided supervision to master's level students in weekly group supervision format (5 students); Provided weekly supervision to 4 students in individual or triadic format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Spring 2016 *University of Wyoming, Laramie, WY*  
 CNSL 5320: **Practicum**  
 Provided supervision to master's level practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.
- Fall 2015 *University of Wyoming, Laramie, WY*  
 CNSL 5310: **Pre-Practicum**  
 Provided supervision to master's level pre-practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.
- Spring 2015 *University of Wyoming, Laramie, WY*  
 CNSL 5875: **Doctoral Practicum in Supervision: Supervisor**  
 Provided live supervision to four master level practicum students in a weekly block supervision format; Provided weekly supervision to two master level practicum students via triadic supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.
- Fall 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5865: **Supervision Theory, Supervisor**  
 Provided live supervision to three master level practicum students in a weekly block supervision format; Provided weekly supervision to three master level practicum students via triadic (for two of the students) and individual supervision format; Participated in gatekeeping procedures including composing and overseeing remediation plans.
- Summer 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5580: **Supervised Internship: Supervisor**  
 Provided supervision to 8 master level internship students in a group supervision format.

## **PROFESSIONAL AND CLINICAL POSITIONS**

### **Consultant**

November 2018-present

*The Babb Center for Counseling: Hendersonville, TN*

**Duties:** Provide ongoing support and consultation regarding the development of a play therapy space in the center.

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 Curriculum Vitae, Rev. 07-23-19

**Consultant**

August 2015-May 2016

*CLIMB Wyoming: Laramie, WY*

**Duties:** Develop parenting curriculum for use within the organization; Plan and lead weekly parenting sessions for clients; Coordinate with organization staff concerning meetings and material; Interact with clients and their families.

**Counseling Intern**

August 2014-May 2016

*Developmental Preschool and Daycare & Head Start: Laramie, WY*

**Duties:** Provide individual counseling services for preschool children; Provide classroom based counseling services for preschool children; Supervise CTRT play sessions with teachers; Lead classroom coaching to help facilitate CTRT skill acquisition and implementation; Conduct social-emotional evaluations for IEP qualification and progress; Attend IEP meetings for children on my caseload; Maintain communication with teachers and other special education providers to coordinate care for preschool children.

**Counselor Education Training Clinic Coordinator**

January 2014-May 2016

*University of Wyoming: Laramie, WY*

**Duties:** Maintain day to day operations of clinic; Lead publicity and recruitment with both university and community populations; Interact with potential clients from initial clinic contact through initial intake and counselor assignment; Audit files on a monthly basis; Update and maintain forms and clinic policies and procedures; Assist with student orientation for incoming counseling students; Keep accurate and confidential records; Compile data on clinic usage.

**Counselor**

August 2013-May 2016

*University of Wyoming, CETC: Laramie WY*

**Duties:** Plan and facilitate sessions with individual adult and child clients and couple and family clients; Implement parent training program into clinic; Plan and facilitate weekly parent groups for parents; Provide live supervision for colleagues.

**Counseling Intern**

May 2011-April 2013

*The Wellspring Center: Norco, LA*

**Duties:** Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources; Assisted with creation and implementation of ethical and procedural paperwork for the counseling center; Created and distributed advertising material for the center and specific counseling opportunities; Attended community events as a representative of the center.

**Student Counseling Intern**

August 2009-May 2011

*The Wellspring Center: Norco, LA*

**Duties:** Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources.

**Student Counseling Intern**

Kim Coggins, PhD, NCC

Curriculum Vitae, Rev. 07-23-19



August 2008-May 2009

*John Dibert School: New Orleans, LA*

**Duties:** Planned and facilitated weekly counseling sessions with 9 students ranging in age from first grade to fourth grade; Assisted with paperwork and filing; Observed and assisted with group counseling for anger management using techniques outlined in *Aggression Replacement Training* by Arnold P. Goldstein, Barry Glick, and John C. Gibbs.