

**APSU**  
**M.S. in Counseling Program**  
**Key Learning Objectives Assessment (KLOA), Course Alignment, and Key Assessment Assignments**  
**KA = LiveText Key Assessment Assignment**

<b>KLOA</b>	<b>Course Alignment</b>	<b>Key Assessment/Assignments</b>
<p><b>KLOA1: Helping Relationships</b>  <i>Students will demonstrate knowledge and skills of the helping process; counseling theories and techniques; prevention, education, consultation, and wellness models; counselor self-understanding; and the change process (CACREP 2.F.5)</i></p>	<p>COUN 5400: Theories of Counseling</p> <p>COUN 5410: Counseling Techniques</p> <p>COUN 5420: Adv. Counseling Techniques</p>	<p>Theory Briefs Summary (KA);  Counseling Philosophy Paper;  Discussion of Assigned Reading  Counseling Session Case  Presentation (KA)  Case Conceptualization Paper  (KA)</p>
<p><b>KLOA2: Professional Orientation &amp; Ethical Practice</b>  <i>Students will demonstrate knowledge of and skills related to ethical professional counseling practice (CACREP 2.F.1)</i></p>	<p>COUN 6010: Ethical, Legal &amp; Professional Issues in Counseling</p>	<p>Professional Disclosure Statement and Informed Consent (KA); Professional Development Activity; Case Analysis Presentation; Exams</p>
<p><b>KLOA3: Social &amp; Cultural Diversity</b>  <i>Students will demonstrate knowledge of the role cultural context plays in professional counseling and applying culturally relevant skills for working with diverse populations (CACREP 2.F.2)</i></p>	<p>COUN 5440: Diversity Issues in Counseling (soon to be Counseling Diverse Populations)</p>	<p>Stepping-Out Project (KA); <i>White Like Me</i> Discussion Board; Exams</p>
<p><b>KLOA4: Human Growth &amp; Development</b>  <i>Students will demonstrate knowledge and application of human growth and development; as well as related contextual dimensions, to the practice of professional counseling (CACREP 2.F.3)</i></p>	<p>COUN 5110: Life Span Development</p>	<p>Autobiographical Development Paper (KA); Discussion Board; Exams</p>

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<p><b>KLOA5: Career Development</b>  <i>Students will demonstrate knowledge and application of career development to the practice of professional counseling</i>            (CACREP 2.F.4)</p>	<p>COUN 5600: Career Counseling Theory &amp; Development</p>	<p>Career Autobiography Paper (KA); Discussion Board; Presentation; Mock Intake Session; &amp; Mock Interview.</p>
<p><b>KLOA6: Research &amp; Program Evaluation</b>  <i>Students will critically evaluate and utilize research, evidence-based practices, and/or program evaluation</i>            (CACREP 2.F.8)</p>	<p>PSY 5000: Research Methods</p>	<p>Research Paper (KA); Research Presentation</p>
<p><b>KLOA7: Assessment &amp; Testing</b>  <i>Students will demonstrate knowledge and application of culturally and developmentally appropriate assessment and evaluation practices</i> (CACREP 2.F.4)</p>	<p>COUN 5190: Psychological Assessment</p> <p>COUN 5600: Career Counseling Theory &amp; Development</p>	<p>Comprehensive Assessment Report (KA); Instrument Review; Quizzes</p> <p>Mock Intake Session &amp; Mock Interview</p>
<p><b>KLOA8: Group Work</b>  <i>Students will demonstrate knowledge and skills of group development, dynamics, theories, and techniques</i> (CACREP 2.F.6)</p>	<p>COUN 5430: Group Theories &amp; Techniques</p>	<p>Group Proposal &amp; Presentation (KA); Group Facilitation Paper</p>

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**Clinical Mental Health Counseling Concentration Specialty Courses**

<b>KLOA</b>	<b>Course Alignment</b>	<b>Key Assessment/Assignments</b>
<p><b>KLOA9 (CMHC): Foundations of Clinical Mental Health Counseling</b>  <i>Students will demonstrate the knowledge and application of theories and models related to clinical mental health counseling; roles and settings of clinical mental health counselors; mental health service delivery modalities; professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling (CACREP 5.C)</i></p>	<p>COUN 5200: Foundations of Clinical Mental Health Counseling</p>	<p>SAMHSA/Community Based Program Proposal (KA)</p>
<p><b>KLOA10 (CMHC): Addictions Counseling</b>  <i>Students will demonstrate the knowledge and skills necessary to address a wide range of issues in the context of addiction counseling, treatment, and prevention programs; neurobiological and medical foundation and etiology of addiction. (CACREP 5.A; CACREP 5.C)</i></p>	<p>COUN 5993: Addictions Counseling</p>	<p>Self-Exploration Paper and Presentation (KA); Change Behavior Journey; Movie-Review; Field Assignment; &amp; Article Review.</p>
<p><b>KLOA11 (CMHC): Diagnosis &amp; Psychopathology</b>  <i>Students will demonstrate knowledge and application of culturally, situationally, and developmentally appropriate diagnosis</i></p>	<p>COUN 5080: Advanced Abnormal (soon to be Diagnosis &amp; Psychopathology)</p>	<p>Diagnostic Topic Paper (KA); Case Vignettes; Movie Diagnosis; Weekly Quizzes; &amp; Discussion of Assigned Readings.</p>

<p><i>practices; including the etiology, nomenclature, and treatment, of emotional and mental disorders (CACREP 2.F.8; CACREP 5.C)</i></p>		
<p><b>KLOA12 (CMHC): Clinical Supervision</b>  <i>Students will demonstrate knowledge and skills of professional supervision in a multicultural society, including best practices related to theories and practices of counselor supervision, purposes of clinical supervision, roles and relationships related to clinical supervision, and a personal style of supervision. (CACREP 1.B; CACREP 1.M; CACREP 5.C)</i></p>	<p><b>COUN 5180: Theory &amp; Practice in Clinical Supervision</b></p>	<p>Supervision Philosophy Paper (KA); Supervision Staffing; Supervision Feedback; Discussion of Assigned Readings; &amp; Clinical Supervision.</p>

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**School Counseling Concentration Specialty Courses**

<b>KLOA</b>	<b>Course Alignment</b>	<b>Key Assessment/Activities</b>
<p><b>KLOA9 (SC): Foundations of School Counseling</b>  <i>Students will demonstrate knowledge of historical and contemporary models of the school counseling profession; legislation and government policies, legal and ethical standards, and the multiple roles of the school counselor; as well as an understanding of school systems, professional identity, resource management, professional organizations, preparation standards, and credentials relevant to the school counseling profession. (CACREP 5.G)</i></p>	<p><b>COUN 5150: Foundations of School Counseling</b></p>	<p>School Counseling Philosophy Paper (KA); Discussion Board; Exams</p>
<p><b>KLOA10 (SC): Comprehensive School Counseling Program Design &amp; Implementation</b>  <i>Students will demonstrate the knowledge and skills necessary to promote the academic, career, and personal/social development of P-12 students through the design and implementation of a data-driven, comprehensive school counseling program; interventions and assessments to promote college and career readiness; and the qualities and styles of effective leadership in schools. (CACREP 5.G)</i></p>	<p><b>COUN 6015: Comprehensive School Counseling Program Design &amp; Implementation</b></p>	<p>CDSC Program Project (KA); Leaderships Style Paper; Discussion Board; School Counseling Core Curriculum Lesson</p>

<p><b>KLOA11 (SC): Counseling Children &amp; Adolescents</b>  <i>Students will demonstrate the knowledge and application of culturally, situationally, and developmentally appropriate treatment strategies for addressing the specific needs of children and adolescents; including characteristics, risk-factors and warning signs of child/adolescent mental health and behavioral disorders; and common medications that affect learning, behavior, and mood.</i></p>	<p><b>COUN 5160: Counseling Children &amp; Adolescents</b></p>	<p><b>Child and Adolescent Video and Paper 1 &amp; 2 (KA); Group Research Project and Presentation</b></p>
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