

FALL 2016 – SPRING 2017: STUDENT PROGRESS ASSESSMENT AVERAGES

School Counseling Program

INTERPERSONAL SKILLS	Fall 2016 N=5	Spring 2017 N=6
Displays sensitivity toward others	5	4.5
Accepting of differences (i.e. racial, ethnic, sexual orientation, etc.)	5	4.5
Self-aware (strengths, personal issues, limitations, etc.)	4.8	4.3
Interacts appropriately with others	4.8	4.8
Open to personal and professional growth	4.8	5
Recognizes her/his personal and professional impact upon others	4.8	4.2
Professional demeanor	5	4.7
Able to self-monitor one's own behavior	5	4.2
DEMONSTRATION OF PROFESSIONALISM		
Preparedness for class, such as attendance and punctuality	5	4.3
Shows responsibility as a group member (carries appropriate share of cooperative group's workload, etc.)	5	4.5
Demonstrates appropriate behavior as a group member	5	4.5
Is engaged in his/her learning. Demonstrates a commitment to growth and knowledge instead of just grades	4.6	4.3
Demonstrates future job performance in the way he or she interacts with the faculty and fellow students; attends to his or her work; is responsible	4.8	4.3
Shows maturity of behavior and thought	4.8	4.5
Is a consensus builder, team player, and is a positive force in the cohort	4.6	4.2
Demonstrates a positive attitude	5	4.3
Recognizes that the counseling program is a laboratory for a future faculty and demonstrates the willingness and ability to work with various personalities as will be expected in professional counseling settings	4.8	4
Seizes opportunities to demonstrate leadership qualities within the program / Takes appropriate turns at stepping up to leadership and being a follower	4.4	4.2
Shows the ability to advocate for oneself and fellow students in an appropriate way	5	4
ACADEMIC PERFORMANCE		
Quality of work is consistently strong	5	4.5
Assignments show depth of understanding	4.8	4.3
Assignments show progress	4.8	4.2
Writing is above average	4.8	4.3
Communication skills are above average	4.8	4
Student has consistently demonstrated the ability to incorporate suggestions and feedback from professor(s) on how to improve work	5	4.2
Takes responsibility for his or her own learning / Provides faculty with suggestions, strategies, and approaches that will enhance learning / Avoids the easy route to a degree and seeks and fosters opportunities for growth	4.8	4
Assignments are completed on time	5	4.3
Demonstrates the ability to synthesize and analyze information quickly (as in the real world of mental health and school counseling)	4.6	4
FUTURE AS COUNSELOR		
Potential for becoming an effective professional counselor	5	4.2

Clinical Mental Health Program

INTERPERSONAL SKILLS	Fall 2016 N=8	Spring 2017 N=7
Displays sensitivity toward others	4	4.1
Accepting of differences (i.e. racial, ethnic, sexual orientation, etc.)	4.5	4.1
Self-aware (strengths, personal issues, limitations, etc.)	3.9	4.1
Interacts appropriately with others	4.3	4.3
Open to personal and professional growth	4.4	4.3
Recognizes her/his personal and professional impact upon others	4.3	4
Professional demeanor	4.5	4.3
Able to self-monitor one's own behavior	4.3	4
DEMONSTRATION OF PROFESSIONALISM		
Preparedness for class, such as attendance and punctuality	4.6	4.6
Shows responsibility as a group member (carries appropriate share of cooperative group's workload, etc.)	4.8	4.1
Demonstrates appropriate behavior as a group member	4.8	4.3
Is engaged in his/her learning. Demonstrates a commitment to growth and knowledge instead of just grades	4.4	4.4
Demonstrates future job performance in the way he or she interacts with the faculty and fellow students; attends to his or her work; is responsible	4.3	4
Shows maturity of behavior and thought	4.3	4.1
Is a consensus builder, team player, and is a positive force in the cohort	4.3	4
Demonstrates a positive attitude	4.9	4
Recognizes that the counseling program is a laboratory for a future faculty and demonstrates the willingness and ability to work with various personalities as will be expected in professional counseling settings	4.5	4
Seizes opportunities to demonstrate leadership qualities within the program / Takes appropriate turns at stepping up to leadership and being a follower	4.5	4.3
Shows the ability to advocate for oneself and fellow students in an appropriate way	4.5	4
ACADEMIC PERFORMANCE		
Quality of work is consistently strong	4.4	4.1
Assignments show depth of understanding	4.5	4.1
Assignments show progress	4.5	4
Writing is above average	4.4	4.1
Communication skills are above average	4.4	4
Student has consistently demonstrated the ability to incorporate suggestions and feedback from professor(s) on how to improve work	4.4	4.4
Takes responsibility for his or her own learning / Provides faculty with suggestions, strategies, and approaches that will enhance learning / Avoids the easy route to a degree and seeks and fosters opportunities for growth	4.6	4.1
Assignments are completed on time	4.3	4.1
Demonstrates the ability to synthesize and analyze information quickly (as in the real world of mental health and school counseling)	4.3	4
FUTURE AS COUNSELOR		
Potential for becoming an effective professional counselor	4.5	4.1

Aggregate of School Counseling & Clinical Mental Health Programs

INTERPERSONAL SKILLS	Fall 2016 N=13	Spring 2017 N=13
Displays sensitivity toward others	4.5	4.3
Accepting of differences (i.e. racial, ethnic, sexual orientation, etc.)	4.7	4.3
Self-aware (strengths, personal issues, limitations, etc.)	4.3	4.2
Interacts appropriately with others	4.5	4.5
Open to personal and professional growth	4.6	4.6
Recognizes her/his personal and professional impact upon others	4.5	4.1
Professional demeanor	4.7	4.5
Able to self-monitor one's own behavior	4.6	4.1
DEMONSTRATION OF PROFESSIONALISM		
Preparedness for class, such as attendance and punctuality	4.8	4.4
Shows responsibility as a group member (carries appropriate share of cooperative group's workload, etc.)	4.9	4.3
Demonstrates appropriate behavior as a group member	4.9	4.4
Is engaged in his/her learning. Demonstrates a commitment to growth and knowledge instead of just grades	4.5	4.3
Demonstrates future job performance in the way he or she interacts with the faculty and fellow students; attends to his or her work; is responsible	4.5	4.2
Shows maturity of behavior and thought	4.4	4.3
Is a consensus builder, team player, and is a positive force in the cohort	4.4	4.1
Demonstrates a positive attitude	4.4	4.1
Recognizes that the counseling program is a laboratory for a future faculty and demonstrates the willingness and ability to work with various personalities as will be expected in professional counseling settings	4.9	4
Seizes opportunities to demonstrate leadership qualities within the program / Takes appropriate turns at stepping up to leadership and being a follower	4.6	4.2
Shows the ability to advocate for oneself and fellow students in an appropriate way	4.4	4
ACADEMIC PERFORMANCE		
Quality of work is consistently strong	4.7	4.3
Assignments show depth of understanding	4.7	4.2
Assignments show progress	4.6	4.1
Writing is above average	4.6	4.2
Communication skills are above average	4.6	4
Student has consistently demonstrated the ability to incorporate suggestions and feedback from professor(s) on how to improve work	4.6	4.3
Takes responsibility for his or her own learning / Provides faculty with suggestions, strategies, and approaches that will enhance learning / Avoids the easy route to a degree and seeks and fosters opportunities for growth	4.7	4
Assignments are completed on time	4.7	4.2
Demonstrates the ability to synthesize and analyze information quickly (as in the real world of mental health and school counseling)	4.4	4
FUTURE AS COUNSELOR		
Potential for becoming an effective professional counselor	4.7	4.1

